Leaders

# Measure Your Ministry

## A TOOL TO ASSESS CHILDRENS' SPIRITUAL GROWTH

Each week, your ministry team works hard, building into the lives of children. So, how are you doing? Now might be a great time for a spiritual check-up! This survey has been designed to empower you to assess your kids' Christian growth. The results will give you focus, direct your decisions, and ensure that you are doing your very best for the Lord.

When evaluating the effectiveness of your ministry to children, begin with the end in mind—the children! Ask yourself, "What kind of kids am I trying to produce?" Or, "What is God's desire for them?" The answer is surprisingly simple!

## What Do I Measure?

Christ commissioned the Church with only one task—"make disciples." Disciplemaking is the most pivotal ministry that churches can provide. For this reason, it makes sense to measure your children's ministry in terms of discipleship. That's the yardstick Jesus told us to use.

In two concise commands, Jesus Christ spelled out the first duty of every human being: "Love the LORD your God with all your *heart* (emotional), with all your *soul* (spiritual), with all your *mind* (mental) and with all your *strength* (physical). Love your *neighbor* (relational) as yourself" –Mark 12:30-31.

As a boy, Christ grew in these same ways: "Jesus kept increasing in *wisdom* (mental), and *stature* (physical), and in *favor with God* (spiritual) and *favor with men*" (relational) –Luke 2:52.

Throughout the Bible and Christian history, three traits have marked God's people:



**KNOWLEDGE:** Growing disciples *KNOW* God intimately. (mental, spiritual) *They develop a reservoir of knowledge based on a Biblical worldview.* 



**CHARACTER:** Growing disciples **LOVE** God passionately. (emotional, relational, spiritual) *They display Christlike character in every area of life.* 



**CONDUCT:** Growing disciples *SERVE* God selflessly. (physical, relational, spiritual) *They demon strate faithful conduct that honors God and helps people.*  Effective discipleship interweaves these three dimensions—knowledge + character + conduct. Children's ministry must measure and reinforce all three components.

The questions in the ministry evaluation on the following pages are grouped according to these three categories.

## How Do I Complete the Survey?

**Step 1: SCORE QUESTIONS.** Respond according to the number of your 5th-6th grade children who possess the understanding, display the trait, or demonstrate the skill. To gain "live" input, you may want to get responses directly from the kids or their parents:

4 = all, 3 = most, 2 = half, 1 = some, 0 = none

**Step 2: WEIGHT QUESTIONS.** Some topics are more important to you than others. Rank each question according to its value to your ministry:

3 = high, 2 = mid, 1 = low.

**Step 3: TOTAL SCORES.** Multiply the question score by the question weight. Add the column for each category.

### Step 4: INTERPRET RESULTS.

What did you learn about your ministry? What changes may be appropriate?

Let's see how your kids measure up!

DiscipleLand Children's Ministry Tools

by Mark Steiner, Th. M., DiscipleLand Founder/President Score 4 = all, 3 = most, 2 = half, 1 = some, 0 = none

# Weight 3 = high, 2 = mid, 1 = low

| 5  | Evaluate Your Kids' Bible Knowledge  |  |  |
|--|--|--|--|
|  | By the time they complete 5th-6th grade, how many of your children can:  Score V (4-0)   | /eight<br>(3-1)  |  |
| 1.   | . Identify 20+ characteristics of God—His personality, names, and attributes   | <u> </u>   |  |
| 2.   | . Describe the role of the family as it relates to God's purpose and plan  | <u> </u>   |  |
| 3.   | . Explain how and why God gave the Bible to His people   |  |  |
| 4.   | . Easily locate books, chapters, and verse references in their Bibles  |  |  |
| 5.   | . Explain why Jesus is the most important Person who ever lived  |  |  |
| 6.   | . Identify key stages of Jesus' life and ministry  |  |  |
| 7.   | 7. Understand and personally embrace the major Christian doctrines $\dots $ x  |  |  |
| 8.   | . Clearly explain the Good News, God's plan of salvation   |  |  |
| 9.   | ). Identify 10+ missionaries who brought the Gospel to distant lands $\dots $ x  |  |  |
| 10.  | . Describe how God rewards stewardship of time, talents, and treasures   |  |  |
| 11.  | . Study the Bible using the inductive method (observe, interpret, apply) $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $  |  |  |
| 12.  | . Explain how Christian values and morals differ from the world's way  |  |  |
|  |  |  |  |
|  | Bible Knowledge S  | core   |  |
|  | Bible Knowledge S  | core   |  |
|  |  | core   |  |
|  | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Score V  | Veight (3-1)   |  |
| 1.   | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Score V  | /eight   |  |
|  | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Score W (4-0)  | /eight   |  |
| 2.   | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments   | /eight   |  |
| 2.   | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  | /eight   |  |
| <ul><li>2.</li><li>3.</li><li>4.</li></ul>   | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  | /eight   |  |
| <ul><li>2.</li><li>3.</li><li>4.</li><li>5.</li></ul>                              | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people   | /eight   |  |
| <ol> <li>3.</li> <li>4.</li> <li>6.</li> </ol>                                     | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people.  Enjoy an excellent reputation in church, school, and the community.   | /eight   |  |
| <ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol> | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people  Enjoy an excellent reputation in church, school, and the community  Sincerely desire to follow in the footsteps of Jesus and people who love God   | /eight<br>(3-1)  |  |
| 2. 3. 4. 5. 6. 7. 8.   | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people  Enjoy an excellent reputation in church, school, and the community  Sincerely desire to follow in the footsteps of Jesus and people who love God  Anticipate that God will intervene in their daily experiences  | /eight<br>(3-1)  |  |
| 2. 3. 4. 5. 6. 7. 8. 9.  | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people  Enjoy an excellent reputation in church, school, and the community  Sincerely desire to follow in the footsteps of Jesus and people who love God  Anticipate that God will intervene in their daily experiences  Demonstrate concern for people who do not yet know Christ   | /eight (3-1) = [ ] |  |
| 2. 3. 4. 5. 6. 7. 8. 9. 10.  | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people.  Enjoy an excellent reputation in church, school, and the community.  Sincerely desire to follow in the footsteps of Jesus and people who love God  Anticipate that God will intervene in their daily experiences  Demonstrate concern for people who do not yet know Christ  Cherish their salvation and personal friendship with Jesus | /eight (3-1) = [ ] |  |
| 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.  | Evaluate Your Kids' Character  By the time they complete 5th-6th grade, how many of your children:  Are dependable and trustworthy, honoring their commitments  Wholly forgive people who have offended or injured them  Show respect and anticipation when the Bible is read or taught  Display courtesy, respect, and fairness to all people  Enjoy an excellent reputation in church, school, and the community  Anticipate that God will intervene in their daily experiences  Anticipate that God will intervene in their daily experiences  Cherish their salvation and personal friendship with Jesus  Admire Christians around the world who face persecution today              | /eight (3-1) = [ ] |  |

| Evaluate Your Kids' Conduct   |                 |  |
|---|-----------------|--|
| By the time they complete 5th-6th grade, how many of your children: Score (4-0) | Weight<br>(3-1) |  |
| 1. Work diligently as for the Lord in all their projects and activities         | × 🔲 = 🔲         |  |
| 2. Genuinely honor and exalt God when they worship                              | × 🔲 = 🔲         |  |
| 3. Promptly obey their parents and other authority figures                      | × 🔲 = 🔲         |  |
| 4. Seek opportunities to share the Gospel with people they know                 | x               |  |
| 5. Maintain daily "quiet times" with God, with Bible reading and prayer         | x               |  |
| 6. Rely on God's Word to make good choices and to guide daily decisions         | x = =           |  |
| 7. Memorize Bible verses on a regular basis                                     | x = =           |  |
| 8. Walk daily with Jesus in obedience, bearing spiritual fruit                  | x =             |  |
| 9. Enjoy healthy relationships with people of various ages and cultures         | x = =           |  |
| 10. Look for ways they can serve the needs of others                            | x = =           |  |
| 11. Pray daily about personal concerns and the needs of others                  | x = =           |  |
| 12. Give a portion of their allowance or earnings to God's work                 | x = =           |  |
| Conduct Score   |                 |  |
| TOTAL SCORE   |                 |  |

## How Do My Kids Measure Up?

It's time to interpret the results. As you do so, remember that this evaluation is a tool to help you assess your present ministry to kids. Jesus does not carry around a clipboard and checklist to measure your progress. But Christ will appraise the work of all His followers, rewarding what has eternal value and discarding what does not (1 Corinthians 3:10-15).

- 1) First, consider your **TOTAL SCORE**. To what degree are you satisfied with this number? In general, a total score of 300 or more may be considered "acceptable," but not necessarily "ideal." Maximum score is 432 (if all 36 questions Score "4" and Weight "3"). Only the Lord, through the prompting of His Spirit, can help you determine how to evaluate your present level of effectiveness.
- **2)** Next, look at your three **category scores**. Since you want to build balanced disciples (Luke 2:52), all three numbers should be fairly close together. Which score is highest? Lowest? What factors contributed to those numbers?

## What Did I Learn?

On a separate page, summarize your thoughts, concerns, and ideas as they relate to your ministries to kids. The outline below will guide you. How does this evaluation affect the way you want to disciple children in the future?

GeneralMinistriesStrengths:Sunday School:Weaknesses:Midweek:Opportunities:Kids' Church:Threats:Special Events:

PersonnelResourcesTeachers/Staff:Budget:Parents:Curriculum:Recruiting:Facilities:

## What Should I Do Now?

**Take Action!** Assemble a team to help you review your present ministries and implement needed changes. To assist you in this process, download this free resource from DiscipleLand:

**Design Your Masterplan—A Step-by-Step Children's Ministry Blueprint.** See <a href="https://www.DiscipleLand.com/masterplan">www.DiscipleLand.com/masterplan</a>



# How Does **DiscipleLand** Build Disciples?

Here's how **DiscipleLand** helps *you* equip kids to reach their peak potential as Jesus' disciples. **DiscipleLand**'s family of resources forms a complete Children's Discipleship System™ with five components:



#### **DISCIPLELAND PRESCHOOL**

launches children ages 2-5 to begin walking with God.

Preschoolers establish a solid foundation through 200 different Bible stories.



#### **DISCIPLELAND KINDERGARTEN**

inspires kids ages 5-6 to follow amazing Bible heroes.

Children grasp God's plan and purpose as they overview the entire Bible.



#### **DISCIPLELAND CORE BIBLE**

challenges children in grades 1-6 to become victorious disciples.

Kids are equipped for Christian service through 24 quarters of sequential Bible curriculum.



#### **DISCIPLETOWN**

equips kids in grades 1-6 with essential discipleship skills.

Children enjoy group learning in a creative Kids Church format.



#### **DISCIPLELAND ADVENTURE**

motivates kids in grades 1-6 to pursue their discipleship journey.

Children travel to exciting locations around the world to experience topical Bible adventures.

**DiscipleLand**Disciples for Life

**DiscipleLand.com** info@DiscipleLand.com

**DiscipleLand**—Children's ministry curriculum, ideas, and discipleship resources for life.

This free Children's Ministry tool is provided for parents, teachers, and others who want to help make disciples for life!

©2011 DiscipleLand™. All rights reserved.

Sign up for our FREE online newsletter!

You will discover new and practical children's ministry resources, articles, tips, ideas, free downloads, and promotional specials for your ministry.

Visit **Disciples** and the second specials for your ministry.

Visit **DiscipleLand.com** and click on the Newsletter button.