



# God Made Us

Old Testament, Quarter A  
Disciple Guide Sample (Lesson 8)

# The Ark

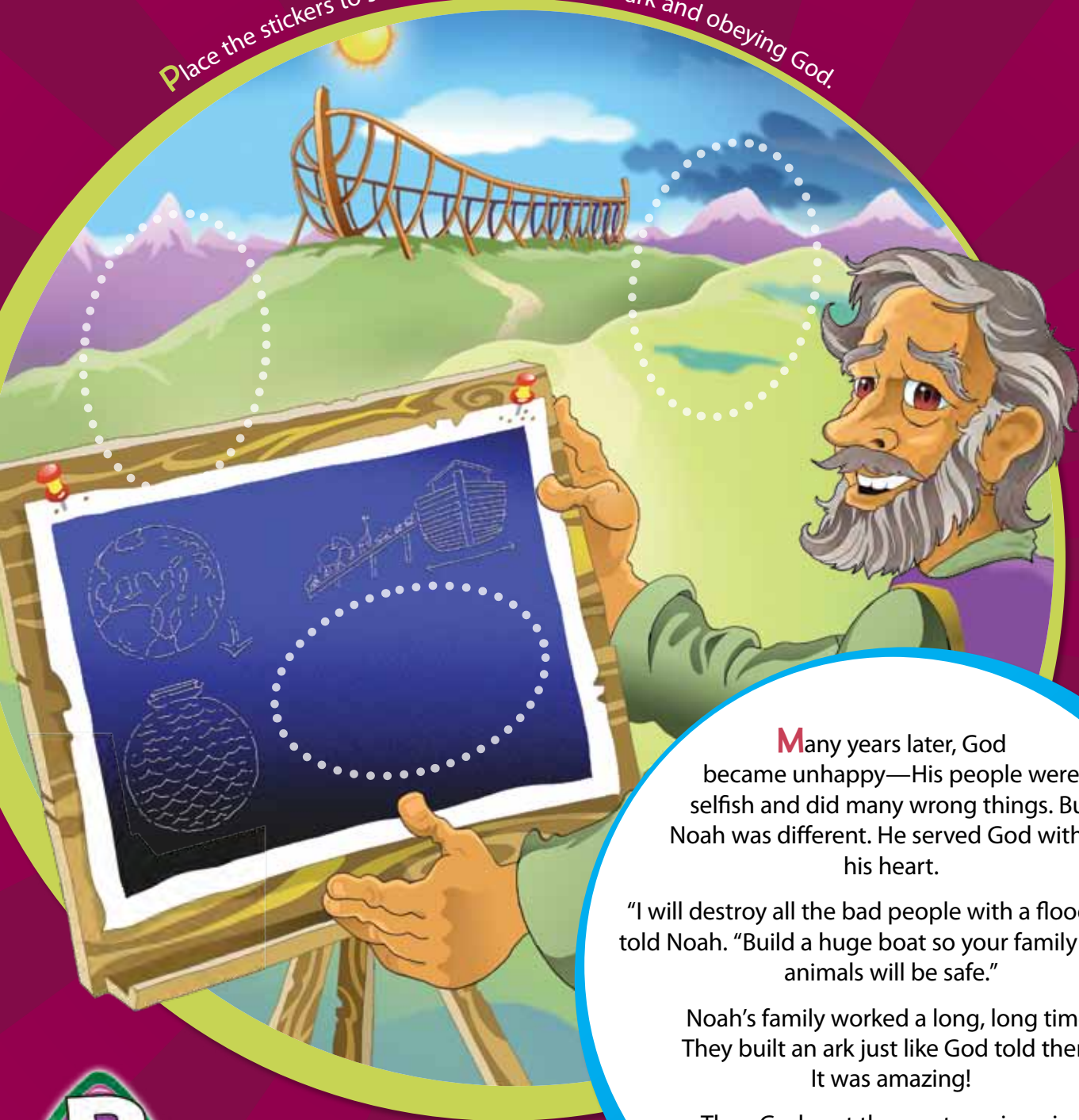
Noah Pleases the LORD

Genesis 6:5—7:16

Name: \_\_\_\_\_

DiscipleLand  
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Place the stickers to show Noah building the ark and obeying God.



Many years later, God became unhappy—His people were selfish and did many wrong things. But Noah was different. He served God with all his heart.

"I will destroy all the bad people with a flood," God told Noah. "Build a huge boat so your family and the animals will be safe."

Noah's family worked a long, long time. They built an ark just like God told them. It was amazing!

Then God sent the creatures in pairs. When Noah's family and the animals were safe inside, God closed the door!

Noah Pleases the Lord • Genesis 6:5—7:16



## Parent Partners

**Lesson Focus:** God saved Noah's family from the flood.

**Ways to reinforce this truth with your child:**

### ASK:

- Why was God pleased with Noah?
- What were the other people doing that made God sad?
- What did Noah build for God?
- What did Noah's big boat carry?

### ACT:

- Read the Bible story together (or read the summary on the front of this page).
- Learn the Bible words: Genesis 6:18-19 "God told Noah to build an ark for his family and all the animals."
- Talk about safety rules in your home. Or, go for a walk and talk about outdoor safety.



# Safe and Sound

Name: \_\_\_\_\_

Draw an **X** over the child in each row who is not obeying safety rules.

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# No Running

Dee, Cy, and Paul learn to obey safety rules.



- Dee, Cy, and Paul wanted to play baseball, but it rained too much. *(What do you like to do when it rains?)*
- They all went to Dee's house where Mrs. Morgan told them they could play games, but could not run in the house. *(What kinds of puzzles and games do you like?)*
- The kids decided to play slow-motion tag, but Dee had to run to tag Chip. *(When have you played tag?)*
- Dee fell, broke a lamp, and skinned her knee. She was sorry she had not followed her mom's safety rules. *(What are some safety rules in your house?)*



# God Made Us

Old Testament, Quarter A  
Teacher Guide Sample (Lesson 8)



# The Ark

◦ **Big Idea** *God saved Noah's family from the flood.*

**Bible Passage** *Noah Pleases the Lord—Genesis 6:5—7:16*

## Lesson Summary

After Adam and Eve disregarded God's warning about the forbidden fruit, their sin nature inevitably spread throughout the human race (Romans 5:12). Within a few generations, people had become so corrupt and violent that God grieved in His heart and was sorry that He had created humankind (Genesis 6:5-6). As an act of mercy to the unborn generations of such evil people, God decided that the time had come to judge them. At the same time, God had not given up on the human race. God determined to begin anew, to repopulate the earth with the offspring of one faithful man and his family—Noah.

What a great disparity of life-style existed between Noah and all his neighbors! What a huge task and responsibility God gave to Noah and his family! What amazing faith Noah showed. He spent years building a boat that everyone else ridiculed! These events underscore the resolute willingness of one family to follow God's instructions, even when the entire culture rejected righteousness and exalted evil.

God did not choose Noah because of his good deeds, but because of his faith (Hebrews 11:7-8). All who seek to honor God will follow in Noah's footsteps. Through Jesus Christ, God still promises deliverance to the faithful and empowers them to influence their culture and to carry out His plans.

## Pray for Wisdom

*Your mercy abounds, Lord, and so does Your righteousness. Thank You that Your decisions are always correct. Thank You, too, for Noah's example of obedience in a difficult situation.*

*Lord, help these children understand why You chose to destroy the world with the flood. Let them focus on the ways that You loved and protected Noah, his family, and the animals. Help them to understand how You protect them, too. I ask these things in Jesus' name, amen.*



## DISCIPLE TARGETS

In this lesson, children will...

### KNOW (knowledge)

- God told Noah to build a big boat so his family and the animals would be safe

### FEEL (character)

- Assured that their parents want to keep them safe

### DO (conduct)

- Obey their parents' rules to be safe

## SUPPLIES

### General Supplies

Bibles, Disciple Guides (pages 29-32), Lesson stickers  
Pencils, markers, crayons, puppets (optional)  
Paper, scissors, tape, glue

### Welcome & Worship Time

- BUILDING LIKE NOAH: pieces of lumber, hand saws, roofing nails, hammers, planes, safety goggles

### Bible Time

Teaching Picture—The Ark  
• SNACK—celery, cream cheese, animal crackers  
• THIS IS THE WAY: none

### Disciple Time

Teaching Picture—No Running  
• SAFETY LIGHTS: white, red, yellow, and green construction paper

# Welcome & Worship Time

**Teacher**—Welcome each child warmly. Encourage children to bring their offerings to the Lord.

## Learn By Doing—Building Like Noah

**Supplies:** several large logs or pieces of lumber, hand saws, roofing nails, hammers, planes, safety goggles. You will need extra supervision while the children are at play.

(For alternate ideas to introduce this lesson, refer to the *Additional “Learn By Doing” Activities* on page 57.)

Before class, drive several nails partly into the lumber or log. Also saw several lines into the wood. When the children arrive, have each one put on safety goggles, and show them how to use the hammers, saws, and planes. Tell them that today they will be learning about a man who worked for a very long time building something important for God.

## Sing With Joy

Move the children to worship with a favorite song. Select one below or use a preschool songbook or recording.

- *Arky, Arky* (traditional)
- *Oh, Be Careful* (traditional)
- *Trust and Obey* (traditional)
- *O-B-E-D-I-E-N-C-E* (traditional)

## Rehearse the Verse

Use the suggested idea below to help your children learn the Bible words. The preschool-friendly paraphrases are based on the Bible verse. Decide which will work best for your children, or use a verse of your choice from the Bible version you prefer.

**Lesson Memory Verse:** Genesis 6:18-19

“God told Noah to build an ark for his family and the animals.”

**Monthly Memory Verse:** Genesis 2:2

“On the seventh day God rested from all His work.”

**Quarter Memory Verse:** Genesis 1:1

“God created heaven and earth.”

**Verse Activity:** Have your children do various building motions, such as sawing or hammering, while they say the words.

## Seek God's Blessing

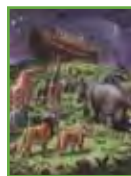
Talk with God about your time together with the children today, about the Bible story, and about any special needs.

As you pray, use meaningful and simple words from your heart. The children will learn to pray by listening to you.

# Bible Time

**Teacher**—Bring your preschoolers to the Lord. Encourage them to apply Biblical truths in practical ways.

## Tell the Truth



Open your Bible to the passage and place it on your lap. Show the Teaching Picture—The Ark as you tell or read the story. (The Bible story is printed on page 54 and on the back of the Teaching Picture.)

The story, *The Ark*, is based on Genesis 6:5—7:16. It captures the interest and attention of older preschool children. If you are teaching younger preschoolers, you may want to use the shorter *Summary/Review*.

Have the children nod their heads “yes” each time in the story you mention something that pleased God, and have them shake their heads “no” each time you mention something that did not please God.

## Disciple Guide—page 29

Place the appropriate stickers (from the sticker page) on the picture as you reinforce the Bible story.

## Talk and Snack

Consider serving celery sticks with cream cheese in them, and then have the children stand small animal crackers in the filling to remind them of the animals on the ark.

While you eat, talk about the Bible story. These questions will help you get started.

- Why was God pleased with Noah?
- What were the other people doing that made God sad?
- What did Noah build for God?
- What did Noah's big boat carry?

## Play and Move

Have the children find partners. If possible, encourage boys to partner with girls. Have each pair choose their favorite animal. The pairs should then move from one side of the room to the other, moving and making noises like the animals they chose. You can have them go back to the other side pretending to be a different animal.

## Disciple Guide—page 31

Discuss with your children what the children in each row are doing. Have your children draw an X over the child in each row who is not obeying safety rules.



## Learn By Doing—This Is the Way

(For alternate ideas to reinforce the Bible story, refer to the Additional “Learn By Doing” Activities on page 57.)

Sing this song with your children to the tune of *The Mulberry Bush*. Have the children do the motions suggested in the song.

*This is the way Noah built the ark,  
Built the ark, built the ark.  
This is the way he built the ark,  
Cutting down the trees.*

*This is the way Noah built the ark,  
Built the ark, built the ark.  
This is the way he built the ark,  
Sawing up the wood.*

*This is the way Noah built the ark,  
Built the ark, built the ark.  
This is the way he built the ark,  
Hammering the nails.*

*This is the way Noah prayed to God,  
Prayed to God, prayed to God.  
This is the way he prayed to God,  
Noah obeyed God.*

## Pray for People

Ask the Lord to help the children feel secure at home, and safe with their parents.

## Bible Story—The Ark

(based on Genesis 6:5—7:16)

Noah was ready. He was ready to do everything God told him to do. He was ready to obey the LORD God.

The LORD God saw Noah and was happy about the way he lived. Noah had learned to love and obey God. Noah and his wife had taught their three sons to love God, too.

But the rest of the people were not like Noah. They were selfish and mean and did many wrong things. They told lies. They cheated. They stole from each other. The LORD God saw these people and the things they did. He was sad about the way they lived. God was sorry that all the people He had made disobeyed Him.

One day God said to Noah, “I cannot keep watching all the people do wrong things. They have forgotten about obeying Me. Because of their evil ways, I will bring a huge flood of water to destroy all the people. But because you have obeyed Me, Noah, your family will be safe.”

Noah understood. He was ready to obey the LORD God.

Then God told Noah, “Build a huge boat, an ark, so you and your family will be safe from the flood water. Bring two of every kind of animal inside the ark. Bring lots of food for each animal to eat. You and your family will take care of the animals. When the rain falls and the waters rise, they will be safe with you on the ark.”

Noah understood. He was ready to obey the LORD God.

Noah and his family worked very hard. They sawed trees to make boards for the ark. They hammered nails to make rooms for the animals. They built a large door for the animals to come in and go out. Finally, the ark was ready—just as the LORD God told Noah.

Next, Noah and his family gathered food. They stored it in the ark so the animals would have plenty to eat—just as the LORD God told Noah.

Soon, the animals started coming. Two animals of every kind walked onto the ark, all the small animals and every tall animal. Two birds of every kind flew inside the ark, all the little birds and every big bird. Noah and his family found places on the ark for each pair of animals—just as the LORD God told Noah.

Finally, all the animals were inside. All the birds were inside. Noah and his family were inside. Plenty of food was inside. Then God closed the door. Everyone was safe inside the ark—because Noah and his family had obeyed the LORD God.

## The Ark (Summary/Review)

Many years later, God became unhappy—His people were selfish and did many wrong things. But Noah was different. He served God with all his heart.

“I will destroy all the bad people with a flood,” God told Noah. “Build a huge boat so your family and the animals will be safe.”

Noah’s family worked a long, long time. They built an ark just like God told them. It was amazing!

Then God sent the creatures in pairs. When Noah’s family and the animals were safe inside, God closed the door!



**Teacher—This special application story complements the Bible story. Select either the narrative or the puppet script on the following page.**

## Think and Share

After the Dee-Cy-Paul story, talk with your children using these or similar questions.

- What did Dee, Cy, and Paul want to play?
- What did Mrs. Morgan tell the children they could play?
- What did the children finally decide to play in the house?
- What happened when they played tag?

## Review the Bible Story

Read the Bible Story *Summary/Review* or creatively revisit the Bible story with drama, flannelgraph, or one of your own ideas.

## Learn By Doing—Safety Lights

**Supplies:** white, red, yellow, and green construction paper, glue sticks, scissors

(For alternate ideas to reinforce the Bible story, refer to the *Additional “Learn By Doing” Activities* on page 57.)

*See activity description on page 57.*

Talk with your children about what each color means, and about how even moms and dads have to obey safety rules.

## Pray for Life-Change

Pray that God would help your students be obedient and follow safety rules this week.

## Dee-Cy-Paul Story “No Running”

“It’s too bad that your game was rained out, kids,” Dee’s mom said. “You can stay here and play inside until the rain stops.”

Dee, Cy, and Paul were disappointed. Today was the last game for their baseball team, but it had rained so much that the field was too muddy to play. Dee’s dog, Chip, was very disappointed, too. He liked chasing the ball when Dee’s team played.

“Thanks for letting us come over, Mrs. Morgan,” said Cy.

Dee sighed. “What can we do, Mom? I want to play baseball!”

“Woof! Woof!” barked Chip in agreement.

“I know, Dee,” said Mrs. Morgan, nodding. “Let’s think of some other ideas. You could put a puzzle together, or play a board game, or...”

“Can we play baseball inside?” Paul asked.

“No, Paul,” Mrs. Morgan answered. “It wouldn’t be safe. Besides, do you remember the rule about playing inside?”

Cy nodded. “No running inside the house!”

“That’s right, Cy. The puzzles and games are in the closet. Have fun—and remember, no running!” called Mrs. Morgan as she headed for the kitchen.

Dee, Cy, and Paul looked in the closet. “Should we do a puzzle?” asked Paul.

Dee shook her head. “No, we’ve already put together all these puzzles.”

Cy looked at the games. “We’ve already played all these games, too. Puzzles and games just don’t sound like much fun compared to baseball,” he sighed.

“Woof!” Chip barked.

“Maybe we can think of another game to play!” suggested Paul.

“How about tag?” Dee suggested.

“How can we play tag without running?” wondered Paul.

“Well, we could play tag in slow motion,” explained Dee. “I’ll be IT first. Then after I tag everyone, we’ll pick somebody else to be IT. You have five seconds to run—in slow motion—and get away!”

Dee counted to five as Paul, Cy, and Chip moved away from her. It didn’t take Dee

very long to catch Paul and Cy, but Chip was smaller and faster than she was. She lunged for Chip again and again, but she kept missing. Chip just didn’t understand what slow motion meant.

“You can do it, Dee,” shouted Cy.

Dee looked at Chip standing on the other side of the room. If she could just run over to him, she could tag him easily! “I’ll just tag Chip, and then I won’t run in the house anymore,” Dee thought to herself.

Dee ran across the room. But Chip turned and ran the other way. When Dee tried to turn, she slipped and bumped into a table, skinning her knee and breaking a lamp. Crash!

“Ow!” yelled Dee. Then she began to cry.

Mrs. Morgan rushed into the room. She asked, “Dee, what happened?”

“I’m sorry, Mom,” answered Dee with a sniffle. “We were playing tag, and I ran to tag Chip, and I slipped and broke the lamp.”

“It looks like you skinned your knee, too. Dee, you broke the rule about running in the house,” Mrs. Morgan said.

“Yes, but I just ran for a little bit,” Dee said. “I wanted to tag Chip.”

“Dee, do you know why we have rules?” asked her mom.

“Well, I guess because every mom likes rules!” Dee replied.

“No, parents make rules because we want to protect our children,” her mom explained. “The rules keep you safe. God gives us rules because He wants to protect us from bad things. Parents make rules for the same reason. But for your punishment, Dee, you have to sweep the kitchen every day for a week.” Dee’s mom hugged her. “Now, what do you say we find a bandage for that knee? Then we’ll clean up the broken lamp and have a snack.”

“That sounds great, Mom,” answered Dee.

“It sure does!” agreed Paul. “C’m on, Cy, I’ll race you to the kitchen!” Cy and Paul laughed. “Just kidding, Mrs. Morgan.”

Mrs. Morgan laughed along with the children, and they all walked in very slow motion to the kitchen.

## Dee-Cy-Paul Puppet Script “No Running”

### DIRECTOR'S NOTES

*The words in italics are notes for you and your puppeteers; they are not to be read aloud. You will need a lamp and a man's hat for Cy.*

### INTRODUCTION

*[Enter Dee, Cy, Paul, and Chip. The three kids are moving in “slow motion.”]*

**Cy:** We're...almost...there!

**Paul:** Almost...ready...to...tell...

**Dee:** A...story...to...you!

**Chip:** Woof! Woof, woof!

**Paul:** We can't hurry, Chip! We're playing slow motion!

**Dee:** Do you remember the last time we played slow motion, Chip?

*[Chip nods, whines, and puts his head under his paws.]*

**Cy:** That's right, Dee! You were in the doghouse that day!

**Dee:** Let's tell that story to the kids! Cy, will you play my dad?

**Cy:** Sure! Let's get started!

*[Dee, Cy, and Paul exit in slow motion. Chip watches, shakes his head, and exits.]*

### SCRIPT

*[Enter Dee, Cy, Paul, and Chip. Cy is wearing the man's hat. The lamp is on one corner of the stage.]*

**Cy:** It's too bad that your game was rained out, kids. You can stay at our house and play inside until the rain stops.

**Paul:** It's rained so much! I sure am sad that we can't play baseball.

**Dee:** And today was our very last game, too!

*[Chip whines.]*

**Cy:** I think Chip is disappointed, too. He sure does like chasing the baseball at your games!

**Paul:** Thanks for letting me come over, Mr. Morgan.

**Dee:** What can we do, Dad? I want to play baseball!

**Chip:** Woof, woof!

**Cy:** I know, Dee. Let's think of some other ideas. You could put a puzzle together, or play a board game, or...

**Paul:** Can we play baseball inside?

**Cy:** No, Paul. It wouldn't be safe. Besides, do you remember the rule about playing inside?

**Dee & Paul:** No running inside the house!

**Cy:** That's right. The puzzles and games are in the closet. Have fun—and remember, no running!

*[Exit Cy. Dee, Paul, and Chip sit down beside each other and sigh, sadly, in unison.]*

**Paul:** Should we do a puzzle?

**Dee:** No, we've already put together all the puzzles. We've already played all the games, too.

**Paul:** Puzzles and games just don't sound like much fun compared to baseball.

**Chip:** Woof!

**Paul:** Maybe we can think of another game to play!

**Dee:** How about tag?

**Paul:** How can we play tag without running?

**Dee:** Well, we could play tag in slow motion. I'll be IT first. Then after I tag you and Chip, one of you can be IT. You have five seconds to run—in slow motion—and get away!

*[Chip bounds to one side of the stage. Paul moves in slow motion in the other direction.]*

**Dee:** One, two, three, four, five! Here I come! *[Dee chases Paul first, both moving in slow motion. She catches him. Then she tries to tag Chip, who is moving quickly. She lunges but keeps missing.]* I don't think Chip understands what slow motion means.

**Paul:** You can do it, Dee!

*[Chip stops beside the lamp. Dee is on the other side of the stage.]*

**Dee:** If I could just run over to him, I could tag him easily! *[Pauses.]* I'll just do

it this once, and then I won't run in the house anymore. *[Dee runs and lunges for Chip. He moves, and Dee slips, falls, and knocks over the lamp. From offstage, make a crashing sound.]* Ow!

*[Enter Cy.]*

**Cy:** Dee, what happened?

**Dee:** I'm sorry, Dad. We were playing tag, and I ran to tag Chip, and I slipped and broke the lamp.

**Cy:** It looks like you skinned your knee, too. Dee, you broke the rule about running in the house.

**Dee:** Yes, but I just ran for a little bit. I wanted to tag Chip.

**Cy:** Dee, why do you think we have rules?

**Dee:** Well, I guess because every dad likes rules!

**Cy:** No, parents make rules because we want to protect our children. The rules keep you safe. God gives us rules because He wants to protect us from bad things. Parents make rules for the same reason. But for your punishment, Dee, you have to sweep the kitchen every day for a week. *[Hugs Dee.]* Now, what do you say we find a bandage for that knee? Then we'll clean up the broken lamp and have a snack.

**Dee:** That sounds great, Dad.

**Paul:** It sure does! C'mon, Chip, I'll race you to the kitchen. *[Laughs.]* Just kidding, Mr. Morgan.

*[Everyone laughs, then exits. Curtain.]*

### APPLICATION

**Paul:** Chip's a lot better at playing tag in slow motion now.

**Cy:** And Dee's better at obeying rules!

**Dee:** My dad made the rule about not running in the house so that I wouldn't fall down and get hurt. That's why our parents, teachers, and other adults make rules—so we'll be safe!

**Paul:** God makes rules to protect us, too! Obey your parents' safety rules, kids. We'll see you next time!

**Dee & Cy:** Bye!

*[Curtain.]*



# Additional Learn By Doing Activities

All three sections in this lesson include a suggested *Learn By Doing* activity. However, you may want to substitute one or more of the activities below to capture the specific interests and needs of your children.

Select activities based on the ages of your children, their learning style preferences, and their developmental needs.

## Coloring Page

Provide copies of the reproducible Bible story picture for this lesson (#8) for children to color. (See page 95 of this Teacher Guide.)

## Safety Lights

(suggested Disciple Time activity)

**Supplies:** white, red, yellow, and green construction paper, glue sticks, scissors

Before class, cut each sheet of white construction paper in half vertically. Cut circles from the red, yellow and green construction paper. Have the children glue the red, yellow, and green circle onto the white construction paper to form a traffic light. Talk with your children about what each color means, and about how even moms and dads have to obey safety rules.

## Parents Keep Us Safe

Choose two children to form an arch by holding each other's hands up in the air. Have the other children walk through the arch as you sing this song to the tune of *London Bridge*. As you sing the last word, the children forming the arch should gently lower their arms around a child. The child who is "captured" should tell about a safety rule at his or her house.

*Parents want to keep us safe,*

*Keep us safe, keep us safe.*

*Parents want to keep us safe.*

*Because they love us.*

If a child has trouble thinking of a rule, ask them about these: holding Mom and Dad's hand when crossing the street, sitting in a car seat, and never playing with matches.

## "I Will Obey" Necklaces

**Supplies:** colored macaroni pasta, yarn, tape or glue, hole punch, one heart shape cut from card stock for each child

Before class, cut the card stock into heart shapes. Using the hole punch, punch a hole in the top of the heart. Write on each heart, "I will obey." Cut a piece of yarn for each child about 18" long. Wrap a small piece of tape around one end of each piece of yarn, or dip one end of the yarn in glue and hang it over a chair to dry. This will make it easier for the children to string the macaroni. Help the children string the macaroni onto the yarn. Give each child a heart to string onto the yarn, and finish the necklace by adding more pasta and then tying the ends of the yarn together. Talk with the children about how God is pleased when they obey.

## A Big Boat

**Supplies:** long strips of brown paper, a large sheet of butcher paper, tape, glue sticks, scissors

Before class, tape a large sheet of butcher paper to the wall. Draw a simple outline of an ark on the paper. Allow the children to glue the long strips of brown paper onto the outline of the ark. You may need to trim some of the strips to fit the area where the children want to place them. Talk with them about how Noah obeyed God when he built the ark.

## Safety Hike

Take your children on a walk around the church and church property while discussing safety in each area. Some suggestions are:

- **Kitchen**—Do not push any buttons on the stove or touch knives.
- **Bathroom**—Be careful to wash hands completely and not get water on the floor.
- **Parking Lot**—Do not go into the parking lot without holding an adult's hand and do not walk behind cars.
- **Playground**—Do not walk in front of someone swinging; go down the slide correctly; do not throw sand or rocks.
- **Stairs**—Go down stairs slowly while holding onto the railing.

Remind them that their parents want them to be safe, even at church.

See *Learning Centers* on pages 86-87 for ideas that can be used as additional "Learn By Doing" activities.

## Discover God

### Old Testament Building Blocks

Introduce children to God's greatness and plan.



Witness God's power and pleasure as He creates the entire universe!

Observe the patriarchs of the faith who learn to trust God through challenges and opportunities.

Join Moses as he leads God's people from captivity in Egypt to freedom at Mt. Sinai.

Follow the adventures of the men and women who conquer and settle the promised land.

See God shape leaders to shepherd His people through everyday situations and supernatural events.

Share the experiences of anointed kings who lead God's people wisely.

Watch in amazement as prophets like Elijah and Elisha demonstrate God's mighty power.

Celebrate God's greatness in the Psalms and through the lives of devout prophets like Daniel and Jonah.

## Discover Jesus

### New Testament Building Blocks

Guide preschoolers to become Jesus' friends.



Celebrate the momentous event when God sends His special Son, Jesus, to join His people.

Watch as Jesus calls together twelve special friends and teaches them to trust His Father.

Worship Jesus as He performs magnificent miracles and serves people in need.

Eagerly listen to Jesus' messages and respond to His life-giving words.

Rejoice as Jesus dies to forgive sins and rises victoriously from the grave!

Join Jesus' friends who see Him ascend to heaven and who receive the gift of the Holy Spirit.

Discover Jesus' love for people everywhere as early missionaries tell others about Jesus.

Experience Jesus' indwelling power as Christians trust God to accomplish His great plan.