

Additional Activities

1. Age of the Church

There are no additional activities for this lesson.

2. Age of Persecution

Roman Emperor Study (10-20 minutes)

This research activity gives kids a context of this church era.
Supplies: Bible research resources

Using an encyclopedia, Bible encyclopedia, or other reference materials in your church library, have students research the emperors of Rome during the first three centuries AD. Divide the class into small groups and assign an emperor to each group. Provide materials for them to scan. Tell them that they are to find out when they ruled and one significant thing they did. Finally, they are to rate them (using a scale of 1-5, five being worst) on how they treated Christians. Let groups report their findings to the class. You may want to search for “Roman Emperors” on the Internet.

3. Age of Influence

Unusual Testimonies (20-40 minutes)

This individual assignment introduces children to the uniqueness of each Christian's testimony.

Turn your students loose as investigative reporters to find unusual testimonies among their relatives or fellow church members. Instruct them to each find one interesting story of how a person came to Jesus. Let students give their reports the next time your class meets.

Pray for Christian Leaders (5-10 minutes)

This prayer activity emphasizes the importance of lifting up our leaders in prayer.

Compile a list of national, state, and local government officials who claim to be Christians. Make copies of this list for students and their parents. Every now and then, take time to lead your students in prayer for these influential people, using 1 Timothy 2:1-4 as your base of inspiration.

4. Age of Authority

Research Islam (20-40 minutes)

This research activity exposes the differences between Islam and Christianity.

Gather information about Islam through your church's missions department, library, or websites of missionary organizations with which you are familiar. Make available to the class any literature you find that is age-appropriate. Your students will especially appreciate stories about missionaries who have tried to reach this very resistant group of people.

Operation World (10-20 minutes)

This prayer activity encourages children to maintain a global perspective. **Supplies:** *Operation World* by Patrick Johnstone, Gabriel Resources

Acquire a copy of the book, *Operation World* (available at operationworld.com), and use it as a guide for praying for the nations of the world. Allow students to choose several countries of interest to them. The book lists specific needs of each nation and offers suggestions about how to pray for each need. Simplify the lists to suit your students' level, then pray as a group for each country's needs.

5. Age of Division

Ignorance Busters (10-20 minutes)

This reading activity reminds kids the importance of Scripture.

Help your students motivate each other to stay in God's Word. Create a club that meets a few minutes before or after class (or at a different time altogether) just to read the Bible together. Select a passage and make your own rules (e.g. read one verse each, keep remarks to questions for the purpose of clarifying what was just read, etc.). That's all there is to it! Ready...set...read!

6-11. Age of Crusades-Age of Missions

There are no additional activities for these lessons.

12. Age of Ministries

Ministry Video (2 hours)

This video activity brings to life the missionary studied in this lesson. **Supplies:** *Inn of the Sixth Happiness* video

Arrange a time and place to view the classic movie *Inn of the Sixth Happiness* starring Ingrid Bergman. It portrays the life and ministry of Gladys Aylward. Watch it on a large screen, if possible, complete with buttery popcorn. Discuss the perseverance and devotion that is required to follow Jesus wherever He leads.

Additional Review Questions

SINGLES

Q: What name do Muslims give to their god? (Lesson 4)

A: They call their god Allah.

Q: Who is the head of the Church? (L9)

A: Jesus Christ is the head of the Church. (Colossians 1:18)

DOUBLES

Q: What important list did Athanasius compile? (L3)

A: He made a list of 27 inspired New Testament books.

Q: What is a monastery? (L4)

A: A monastery is a center of learning for devout men (monks).

Q: What were the Crusades? (L6)

A: They were a series of wars fought by European Christians against Muslims over the Holy Land.

Q: What were the persecuted followers of Peter Waldo called? (L6)

A: They were called Waldensians.

Q: True or False? Martin Luther believed that a person needs a priest to explain the Bible to him. (L8)

A: False

Q: Why did the Puritans leave England? (L9)

A: They wanted to find a place where they could live and worship freely.

Q: What is the name of the organization started by Cameron Townsend? (L12)

A: He founded Wycliffe Bible Translators.

TRIPLES

Q: What did Augustine hear that caused him to read a passage of Romans and become a Christian? (L3)

A: He heard a child's voice saying, "Take up and read!"

Q: After sending out men to examine different religions, what religion did Vladimir choose for the people of Russia? (L5)

A: He chose Eastern Orthodox Christianity.

Q: What does it mean to be "conformed to the world?" (L7)

A: Being conformed to the world means being squeezed into the mold of people who do not follow the teachings of the Bible.

Q: What was the name of the Bohemian preacher who was burned at the stake for opposing church teaching? (L7)

A: John Huss was burned at the stake for preaching.

Q: Why did William Tyndale print English Bibles in Germany? (L8)

A: He was forbidden to print them in England.

Q: What name was given to members of the Society of Friends? (L9)

A: They were called Quakers.

Q: How did John Wesley travel as he evangelized? (L10)

A: He traveled by horseback.

Q: Through what career did God use William Wilberforce? (L11)

A: Wilberforce was a politician in the British Parliament.

Q: What was unique about Hudson Taylor's ministry in China? (L11)

A: He tried to fit in with the Chinese by dressing and eating like them.

Q: What is the name of the organization started by William and Catherine Booth? (L12)

A: They founded The Salvation Army.

Q: What is the name of the organization started by Teresa of Calcutta? (L12)

A: Mother Teresa founded Missionaries of Charity.

HOME RUNS

Q: What will happen when the bad works of every believer pass through God's refining fire? (L5)

A: Just as wood, hay, and stubble are consumed in a fire, our works that do not build on Christ's foundation will be completely burned up. (1 Corinthians 3:13-15)

Q: What took place at the Haystack Prayer Meeting? (L10)

A: During a thunderstorm, college students found shelter beneath a haystack and prayed for people around the world. The Haystack Prayer Meeting sparked the development of Protestant Missions.