

## Additional Activities

### 1. The Barrier

#### Colored Pudding (10 minutes)

*This snack reinforces the concept that sin separates people from God.* **Supplies:** vanilla pudding, spoons, food coloring

Give each child a small dish of vanilla pudding. Add a drop of food coloring. As the child eats the pudding, the color will mix in, turning it a different color. **Sin is like the stain in the pudding. Any sin—even just one sin—mixes in with everything else. Like the pudding, we become dark. Is there anything you can do to make the pudding white again? No. In the same way, we can't get rid of sins by ourselves. How can we become clean again?**

#### Paint Drips (15-20 minutes)

*This painting activity demonstrates that even one sin separates people from God.* **Supplies:** Paint, easels or trays, aprons for children, brushes, water to clean brushes, paper

Set up each child with a piece of paper, one or two colors of paint, and brushes at an easel or on a tray. Include a small glass of water to clean the brushes for each child. The children can paint anything they want to. If they can't think of something, remind them that they learned that God is light and to draw something that reminds them of that. Before they start painting, ask them to look at the water. What color is it? Clear. As children begin painting and cleaning their brushes, ask them to look at the water. What color is it now? The water will begin to show streaks of whatever paint color the child is using. By the time the children are finished with their pictures, the water will be muddy instead of clear. **Sometimes we think it's okay to sin just once in awhile as long as we're good the rest of the time. But any sin—even just one sin—mixes in with everything else. Like the paint water, we become dark. Is there anything you can do to make the water clean again? In the same way, we can't get rid of sins by ourselves. How can we become clean again?** Hang the pictures to dry.

#### God's Light Poster (20 minutes)

*This craft activity creates a reminder to live in God's light.*

**Supplies:** 11" x 14" sheets of construction or poster paper, yellow construction or butcher paper, markers, glue

Let the children cut out a sun and rays from the yellow paper. The rays should be long and wide enough for a word or phrase to be written on each. Have them label the sun "God's Light." On the different rays, have them write different things from the lesson about God's light e.g. fellowship, truth, walk in the light, purified, confess sin, forgiven, friends with God. Glue the sun and rays to the white poster paper.

### 2. God's Bridge

#### Pretzel Bridges (10 minutes)

*This snack reminds children of the bridge Jesus made.* **Supplies:** square or stick pretzels

Give each child a five or six pretzels on a napkin. Invite them to form a bridge with the pretzels; they may need to break some in half. Talk with them about Jesus, the bridge who makes it possible for us to know God.

#### Love Letters (10-15 minutes)

*This writing activity encourages kids to express their relationship with God.* **Supplies:** stationery, colored pencils, stickers

**Why do people write letters?** Allow time for answers. **John wrote a letter to remind people that Jesus is the bridge over the sin barrier. He wrote to remind them to live the way God wants them to live. If you wrote a letter to tell how important it is to believe in God, what would you say?** Read 1 John 1:4, 1 John 2:12, 13b.

Give each child a sheet of stationery and a pencil. Have colored pencils and stickers available as well. Encourage children to write a to someone who needs God. It should tell their story about how they know God. Have they been saved? Do their parents tell them Bible stories? Do they have their own Bibles? Do they remember their earliest trip to church? Do they know their sins have been forgiven? How? Children may choose to draw pictures or to use stickers instead of writing sentences.

## Loving Others (10 minutes)

*This game challenges children to think of ways to love others.*

**Supplies:** bean bag

**Think of some of your friends. Now think of a way you can show them love.** Remind children that one way people show they trust God is that they love others. Children should arrange chairs in a circle. Whoever catches the bean bag will either name someone God wants them to love or mention a way they can show love to other people. The teacher will begin the game. Continue until all children have had at least one turn.

## Walk as Jesus Walked (20 minutes)

*This drama activity helps children practice imitating Jesus.*

**Supplies:** children's Bible storybook

**John tells us to walk like Jesus walks.** Divide the class into groups of three to four children. Give each group a Bible storybook. Assist them in locating stories about Jesus' life. Each group should choose one story kids can imitate such as praying, going to synagogue/church, being baptized, teaching, fishing, dining with others, etc. They should answer the following questions about the story: What did Jesus do? How did He love other people or obey God's commands? How can I act the same way?

After the children have answered the questions, give them a few minutes to plan a skit that answers the question "How can I act the same way?" One child should tell the Bible story in a few words. The other children should act out the skit.

## 3. God's Test

### Choices of the Heart (10 minutes)

*This snack reminds children of the choice they have to either love God or to love the world.* **Supplies:** heart-shaped cookies with two different colored sprinkles or frosting

Let each child choose which colored cookie they want on a napkin. Remind kids that they choose whether to love God or to love the world.

## Stained Glass Heart (15-20 minutes)

*This craft activity promotes the desire to love God in various ways.* **Supplies:** construction paper, crayons

Talk with children about ways they show they love God. Remind them of the Bible lesson: they show that they love God when they do His will, when they remain in the truth and when they do what is right. Each time a child gives an idea, print it in a different color on a large sheet of paper. **Which ways do you already show your love for God? What are some new ways you can show love for God?** Distribute construction paper and direct children to draw a heart shape on the paper. Instruct them to fill in the heart, using a different color for every way they show their love for God.

## Treasures of the Heart (10-15 minutes)

*This game asks kids to think about what they value.* **Supplies:** multiple pictures of items that reflect love for the world or love for God, such as: candy, fast food, fancy sneakers, bicycle, video game, money, Bible, cross, hands folded in prayer, a white dove

Hide the pictures around the room. You need at least one picture that shows love for God or love for the world for each child in your class.

Explain that they are going to hunt for treasures that you have hidden around the room. When they find a "treasure," they must decide if it's something that is important to them or not. If it isn't, they should leave it behind and continue searching. Tell them that they may only keep two treasures.

Allow time for each child to choose a picture and then gather in a circle. Ask children to show off their treasures to the class. Why did they choose that treasure? Does it show that they love God or love the world?

## Heart Boxes (20-30 minutes)

*This craft encourages kids to keep Jesus in their heart.* **Supplies:** heart shapes and two strips for box sides cut from red poster board, tape, pictures of Jesus, markers, other decorating supplies

Give each child a heart shape and two side pieces. Help them form the sides around the base and use tape to attach the pieces together and sides to the box. They may use markers to decorate the box. One idea would be to write the memory verse on the base before attaching the sides. When the boxes are finished, give each child a picture of Jesus to put in the box. Talk about having a clean heart, empty of a desire for the world, that Jesus fills with His presence when we give it to Him.

## Key Verse Posters (20 minutes)

*This craft activity creates a reminder for the Bible verse.* **Supplies:** poster board, heart shapes cut from red poster board, markers, other decorating supplies

Have the children glue the cut-out hearts onto the poster board. Using markers, have them write the memory verse on the heart. They may then decorate the heart using markers and any other decorative items you have provided.

## 4. God's Children

### Butterfly Snacks (10 minutes)

*This snack reminds children of the transformation that takes place in Jesus.* **Supplies:** butterfly-shaped cookies, frosting, colorful candies

Cut out cookies in the shape of butterflies or plain round cookies. Frost before class with a soft icing and then let the children decorate their cookies with coconut, candy confetti, M & Ms, or any other candy decorations that will make them colorful. Talk with the children about the beautiful butterfly that came out of the cocoon and relate it to the experience of becoming God's child.

### J.E.S.U.S. Collage (20 minutes)

*This craft activity highlights ways that Jesus laid down his life.* **Supplies:** poster board, construction paper, glue, scissors, markers

Cut out the following letters, approximately six inches tall: J, E, S, U, S.

Say: **The Bible says in 1 John 3:16 that Jesus laid down His life for us and that we should love other people the**

**same way. What does it mean when it says Jesus laid down His life? Jesus died for our sins. Jesus lived His whole life helping other people. We are going to study some of the things that Jesus did.**

Ask children to look up the following Bible verses: Mark 10:45; Luke 19:10; Matthew 14:14; John 10:10; John 3:16. **Why did Jesus come to earth? Why did He do the things He did?** Ask children to share stories they remember about Jesus.

Give each child a square of construction paper small enough to fit on to one of the letters in the letters you have cut out. They may either write a word or draw a picture that reminds them of how Jesus laid down his life. As children finish with their squares, they may glue them onto the letters.

### Prayer Posters (15-20 minutes)

*This craft activity encourages children to look for answered prayer.* **Supplies:** poster board, markers

Instruct children to locate 1 John 3:21-22 in their Bibles. **What promises does God give us in these verses? God will give us what we ask for in prayer when we obey Him and do what pleases Him. Does that mean you will get a new bike if you pray for it?** Remind children that God answers every prayer. Sometimes God says "yes." Other times God says "wait" or "no."

**What are some things you are praying for now?** Help children to think of specific prayer requests, such as "I have a math test on Friday" or "My grandfather is sick."

Give each child a small poster board. Across the top, tell them to write "God Answers Prayer!" Divide the rest of the poster board into two columns. At the top of the left column, print "My Prayer Requests." At the top of the right column, print "How God Answered." Work with children so that each child has at least one prayer request listed in the left column. Decorate the top of the poster with words, pictures, stickers.

Tell the children to keep the prayer posters with their Bibles. They can use them as part of their daily quiet time. When they pray for something new, they can add that request to the left hand column. When God answers their prayer, they should mark it in the right hand column. Suggest that the children share the ways God answers their prayers in the coming weeks.

## Baby Pictures (10 minutes)

*This discussion activity introduces the concept that people change and grow.* **Supplies:** pictures of your students, teachers, other church leaders, or famous people such as the president as babies or children

Before class, contact families for baby pictures of their children. Display the picture with care. **Everyone in the pictures is someone most of you know. Try to guess who they are.** Explain that they are pictures of people when they were younger. If children struggle with guessing, provide a list of names that go with the pictures. **What's different between the way people look in their picture and the way they look now? They have grown up. God wants us to grow up in our faith, too. He wants us walk with Him for our entire lives.**

## 5. God's Spirit

### Jello Hearts (5-10 minutes)

*This snack reminds children of the importance of loving others.*

**Supplies:** jello, heart-shaped cookie cutters

Make jello jigglers by following directions on the package and cut it into heart shapes with the cookie cutter. You may wish to give each child a large square and let kid cut the heart shapes out of the jello. As they eat the jello, talk with them about different ways they can show love to other people.

### Holy Spirit Triptych (10-15 minutes)

*This drawing activity illustrates the role of the Holy Spirit in believers' lives.* **Supplies:** heavy construction paper or poster board, folded in thirds; markers; tape

Remind the children what role the Holy Spirit plays in their lives: He lives in them if they are God's children; He teaches them the truth; He guides them; He empowers them to love others. Remind them that the Holy Spirit lives in them only after they cross the bridge that Jesus made across the sin barrier.

Give each child the construction paper or poster board you have prepared. Guide them to write "SPIRIT" in big letters across the top, two letters on each of the three sections. Next they should create a symbol on each panel to remind them of something special about the Holy Spirit. Ideas include the symbols of the Holy Spirit; the bridge; a heart; a Bible; prayer; etc. Tape the edges together so that the triptych can stand. Invite the children to use the triptychs as table decorations at home and to tell their parents what they have learned about the Holy Spirit.

## Children of the World (20 minutes)

*This large-group activity challenges kids to examine their attitudes towards people who are different than they are.* **Supplies:** pictures of people from different places; scissors; glue; poster board

In addition to the magazines pictures you bring to class, be sure you have pictures of the following: people with disabilities; people who are ill; someone who is homeless; people of different races and cultures; soldiers.

Across the top of the poster board, print "Love One Another."

Sing the chorus "Jesus Loves the Little Children" with your children. Remind the children that the Bible says if we love God, we will also love other people. Ask children to cut out pictures of people that God wants them to love from the magazines. Share the pictures you prepared ahead of time. Ask how the children might show God's love to people with special needs. As children cut out pictures, they will glue them onto the poster board. Pictures may overlap.

## Decorative Candle Lights (20-30 minutes)

*This craft reminds kids that God's light shines through them.*

**Supplies:** a votive candle for each child, a simple base or votive holder (could use a small tin can as a base), decorative foil from a craft store or regular tin foil, and tape.

Prepare ahead by cutting strips of the foil about 4" wide and long enough to be wrapped around the item to be used as a candle base. Using their imaginations, let each child make some type of decorative holes or pattern on the foil. They may want to use scissors and cut circles or diamond shapes. They may simply want to punch holes in the foil with the tip of a pencil. The idea is to make holes through which the candle light can shine. After the foil is prepared, help the children form the foil around the candle base, securing it with tape. After the candles are inserted, light the candles for the children.

**Through His Holy Spirit, God's light shines out of our lives to other people.**



## 6. God's Gift

### Toasted Oats (5-10 minutes)

*This snack reinforces God's eternal nature.* **Supplies:** toasted oat cereal or another cereal that comes in ring shapes.

Give each child a handful of cereal. As they eat the cereal, talk with them about the meaning of the ring and reinforce their understanding of "eternity."

### Eternal Life Cinquains (10-15 minutes)

*This writing activity celebrates God's gift of eternal life.* **Supplies:** construction paper, markers

Print the following cinquain form on the board: first line—Eternal Life; second line—two words that describe eternal life; third line—three action words that describe how a person who has eternal life will act; fourth line—feelings or a complete sentence about God's gift of eternal life; fifth line—synonym of line one.

Help children write their cinquains. As children complete their poems, give them construction paper and markers. Invite them to copy and illustrate the poem. The children may wish to share the poem with someone else to tell them about God's great gift.

### Courtroom Testimony (15-20 minutes)

*This sharing activity encourages kids to give testimonies of their experience with God.*

Set up a chair at the front of the class. Swear in a volunteer with the familiar words: **Do you promise to tell the truth, the whole truth, and nothing but the truth, so help you God?**, with one hand raised and the other on a Bible. Ask the following questions or use your own:

- **When did you first hear about Jesus?**
- **Who told you about Jesus?**
- **Tell me what you believe about Jesus.**
- **Tell me what God has done for you.**

If you know a child is saved, you may wish to ask them about that experience; but avoid putting children on the spot. They may give you the answer they think you want to hear.

Invite several children to testify. Other children may ask questions. **Witnesses say what they saw or heard or know. You can share with other people what you know about Jesus.**

## 7. Faith and Trials

### Trail Bars (5-10 minutes)

*This snack reminds kids to persevere through trials.* **Supplies:** bars made from oatmeal and dried fruit

As children chew, remind them that trials develop perseverance, the ability to keep on going when they'd like to give up.

### Joy Journal (20 minutes)

*This writing activity develops perseverance.* **Supplies:** stapler, happy face stickers, glue

Reproduce the following questions in a size that will fit on a half sheet of 8½" x 11" piece of paper: What good gifts did God give you today? Did a bad thing happen today? What was it?

Fold four sheets of white paper between one sheet of construction paper to form a booklet. Staple along the fold. Each child should have a booklet.

The children may write "Joy Journal" and the first phrase from James 1:2 on the front of the booklet. Give children the questions you prepared to glue inside the front page of the journal. Guide the class to write "Sunday, Monday, Tuesday" etc. on the pages of the journal.

Explain that each day for a week, they can write or draw pictures of things that happened. Give them happy face stickers for the times they feel happy. Remind them that through faith, they can choose to rejoice even in bad times.

### Mirror, Mirror (10 minutes)

*This movement-based activity introduces the concept of acting on what children read in God's Word.*

Have children work in pairs facing each other. One person must mirror the actions of the other as closely as possible. Then trade roles. Explain that in order to do a good job, the person mirroring the other must watch carefully and respond quickly. In the same way, we need to look carefully into what the Bible says to do and then respond quickly in obedience.

## 8. Faith and Deeds

### Serving Fruit (10 minutes)

*This snack encourages children to serve each other.* **Supplies:** two or three kinds of fresh fruit, cut in small pieces

Divide the children into pairs. Display the fruit you have prepared. Each child should learn what his partner prefers. Then the children will prepare plates for their partners and vice versa. While the children eat, talk with them about loving others by putting their needs first.

### Welcome to... (15-20 minutes)

*This craft allows kids to participate in greeting church visitors.*

**Supplies:** construction paper, stickers

Cut the construction paper into four by nine inch strips. Cut a doorknob-sized hole in each strip. Instruct children to write "Welcome to (the name of your church or class)." They may decorate the strips with stickers or original drawings. Include service times and things of interest to children. Explain that with the help of their parents these door hangers could be left on a house door of a family you would like to invite to your church.

Arrange to meet with greeters from your church. Talk with them about their ministry and how the children can help. If feasible, plan a Sunday when children can assist the greeters in welcoming people to your Sunday services.

### No Favoritism Magnet (15 minutes)

*This craft reminds children to show no favoritism with other people.* **Supplies:** 3" diameter circles cut from poster board, a magnets, markers, glue

Have the children write the word "favoritism" across the circle in black marker. Then have them decorate the circle using the universal "no" symbol of a red border and diagonal slash. Glue the magnet on the back. The magnet will then read "No Favoritism" and be a reminder about the message of today's lesson.

## 9. Faith and Words

### Orange Slices (10 minutes)

*This snack reminds kids how their words reflect their thoughts.*

**Supplies:** fresh orange slices, bowls, napkins

Distribute the orange slices. Invite the children to taste one slice. Next, ask them to squeeze the juice from one slice into their bowl. **What will the juice taste like? Will it taste like tomato juice? Like apple juice? Like orange juice? Why?** Let children swallow the juice. **It tasted like orange juice because it came from an orange! In the same way, what you say comes from what you are thinking inside. Be careful to think about your words before hurtful things come out. If you just don't know what to say, stop and pray for God's words of heavenly wisdom.**

### Thumbless Antics (10 minutes)

*This movement-based activity highlights the importance of all parts of the body.* **Supplies:** paper, pencils

Explain to children that they should try to do the following activities without using their thumbs.

- Shake hands.
- Write your name.
- Tie your shoes.
- Open the door.
- Comb hair

Discuss the difficulties of doing these common activities without using their thumbs. **Every part of our bodies affects every other part.**

### Illustrated Song (20-25 minutes)

*This drawing activity encourages kids to ponder words they use to praise God.* **Supplies:** paper, markers, CD player, praise music

Choose a hymn of praise that is familiar to your children. Print it on a sheet of paper, leaving space between each line. Make enough copies for every child in your class. **What are some words you use to praise God? The Bible teaches us to praise God when we sing.** Distribute the song copies and sing through the song once. If you have a recording of the song, play it while you work. Explain that children should illustrate the song. They may draw a picture of some object mentioned in the song. They may draw about the way the song makes them feel. They may write additional words of praise to God. Encourage the children to sing the song to praise God throughout the week.

## Words that Build Up (20 minutes)

*This game challenges children to think of ways to bless others.*

**Supplies:** Legos, large game cube

Create or cover a large game cube so that two sides are red, two sides are blue, and two sides are yellow.

Discuss with children how words can encourage others, or build them up. God wants them to use their words to help others and not to hurt them. Decide what you want to build with the blocks.

Children will take turn tossing the game cube. If it lands red side up, they will mention one kind thing they could say about how someone looks; if blue, something kind about what someone does; if yellow, something kind about what someone is like. Once children have named something kind to say, they can add a block to the object you are building.

## Transmit Beautiful Words (10 minutes)

*This word game gives kids a chance to practice using good words.*

**Supplies:** a “tin can” telephone—two tin cans with a hole bored in the bottom and joined by a cord secured by a knot in the hole of each can

Divide the children into two teams. By twos let them say today’s KeyVerse to each other over the “telephone.” God wants us to use our tongues to transmit good words to others.

## 10. Faith and Desires

### Stretchy Candy (10 minutes)

*This snack illustrates the meaning of “resistance.”* **Supplies:** chewy candy, such as taffy or fruit roll; paper towels; soap

Give each child a couple of pieces of candy. Invite them to break the candy. The candy will probably “resist” being broken in two. It stretches more easily than it breaks. Talk with the children about the meaning of “resist”: to fight against something or someone; to refuse to give in. **Who does our KeyVerse tell us to resist?**

### First Place Ribbon (15 minutes)

*This craft reminds children that God should have the first priority in their lives.* **Supplies:** gold paper, poster board, two-inch blue ribbon, gold, silver and/or white fabric markers, aprons

Cut a foot-wide circle out of the gold paper and glue to poster board of the same size. After it has dried, print “First Place” on the circle. Cut the ribbon into a pair of two-foot lengths.

Remind children of ways they can make God “Number One” in their lives). Print their ideas on the board. Also ask reasons why God should be first. Print those ideas on the board as well. Explain that they will make a first place ribbon for God. On the ribbon they may write or draw ideas from either list, or add one of their own. Put an apron on each child before handing out the fabric markers.

After the children have finished decorating the ribbons, attach them to the gold circle you prepared and hang it on the wall.

### Word Panels (20 minutes)

*This art activity highlights the meaning of humility and submission.* **Supplies:** poster board, newsprint, construction paper, dictionary, markers

This activity can be done with three separate sheets of poster board or with a single sheet of long newsprint divided into three sections. Make a frame for each panel out of construction paper or another material such as foam board, fabric, wall borders, etc.

Label the first panel “humility;” the second, “submission;” and the last “draw near to God.” Hang the panels on the wall.

Repeat the memory verse with the children. Remind them that the Bible commands them to submit to God. Also read James 4:10. **What else does the Bible command?** Discuss the meaning of humility and submission with the children. Invite them to look up the words in a dictionary. You may wish to copy the following definitions on the board:

Ask children to think of ways they submit to God and humble themselves before God. If they have trouble thinking of answers, suggests things such as doing what God wants and not what you want; don’t brag; praise God for who He is; admit their sins to God.

Bring attention to the third panel. Read James 4:8. **How can you draw near to God? What does God promise if you do?**

Divide the class into three groups. Each group will work on one panel. They may write words or draw pictures that suggest humility, submission, or drawing near.

## 11. Faith and Judgment

### Patience Pudding (10 minutes)

*This snack prompts children to practice patience.* **Supplies:** instant pudding, milk (or dry milk and water), container with tight fitting lid, cups, spoons, napkins

Pour ingredients needed for the pudding into the container and close the lid. Pass the container among the children, giving each a few moments to shake it. Shake for approximately one minute. Set the pudding aside and serve after approximately ten minutes. Make enough batches for the number of children in your class.

Talk with the children about perseverance (in shaking the pudding) and patience (while they wait for the pudding to set).

### Hall of Faith (20-25 minutes)

*This small-group activity inspires kids with the faithful from Hebrews 11.* **Supplies:** pictures of Abel, Enoch, Noah and Abraham; Bible storybook or children's Bible dictionary

**James mentions someone as an example of persevering in faith. Do you remember who that was?** (Job.) **The Bible has a long list of people who had great faith.** Direct your children to Hebrews 11:1. **What is the definition of faith?** Look at Hebrews 11:16. **What were they waiting for? Like us, they were waiting for Jesus to come.**

Divide the class into four groups. Assign each group one of the following paragraphs: Hebrews 11:2-4; Hebrews 11:5-6; Hebrews 11:7; Hebrews 11:8-12. Ask them to answer the following questions:

- **Who showed faith?**
- **How did he show faith? Patience?**

Children may wish to learn more about the people they study from the Bible story book or dictionary. Ask for a volunteer from each group to give an oral report.

### Growing Trees (10 minutes)

*This object lesson reminds children that they have to wait a long time for some things to happen.* **Supplies:** tree log

Display the tree log. **How old do you think this tree was?** Explain that each ring indicates a year of life for the tree. Count the rings for the tree. **Trees take a long time to grow. How tall do you think the tree was after one year? Five years? People who grow fruit trees have to wait many years before they can pick fruit from their trees. They have to be patient. The Bible says that like a farmer waits for his crop, you should wait patiently for Jesus to return.**

You may wish to take the children outside. Examine different trees. Estimate how old the trees may be. Look for baby trees under the shade of the grown trees.

## 12. Love and Truth

### Old Fashioned Snack (10 minutes)

*This snack shows kids that some things are lasting.* **Supplies:** homemade cookies (see below)

If you have an old family recipe for oatmeal cookies, make the cookies using the recipe. Perhaps you have a memory you could share of eating cookies from this very recipe when you were a child. Talk with the children about how God's command to walk in love and truth has never changed and will never change.

### Heroes (10 minutes)

*This discussion prompts kids about which people they admire and why.* **Supplies:** pictures of the president; a famous movie or music star; police officer; fire fighter; soldier.

**Who is a hero? We admire heroes because they are brave or for some other special quality.** Display the pictures you collected. Discuss why each person might be considered a hero or not. **Who is your hero? Share your personal hero and why. Who is your favorite Bible hero?**



## Guest Missionary (10-15 minutes)

*This special guest encourages kids to welcome and support missionaries.*

Arrange for a missionary or church planter to speak to your children. Explain to your speaker that you have been studying about walking in truth and love, and about the importance of being certain believers welcome only people who teach the truth. Ask the missionary to share his or her salvation testimony and ministry, especially anything that relates to other children.

Introduce your guest to your class. Remind the children to sit quietly and listen while the missionary speaks. Allow time for the children to ask questions of the missionary.

## Truth/Love Shoes (10-15 minutes)

*This craft explores ways the children can walk in truth and in love.* **Supplies:** felt, fabric pens, glue glitter pens, aprons, trays

Cut shoe shapes out of the felt. Each child will need two shoes. **What are some ways we can walk in truth? In love?** (Obey God. Imitate what is good. Support missionaries who teach the truth. Love each other. Help our families.) Instruct the children to write “walk in truth” and “walk in love” on their shoes. They may also draw pictures or write words to remind them of ways they may walk in love and in truth. If you use glue glitter, you may wish to have children wear aprons and work on trays.

## 13R. Additional Review Questions

**Hardest (4 Coin) Questions** (Players receive 4 coins for their island’s treasure chest once they make it past the beach, waves, and sunken ship)

Q: How can we be cleaned from our sins? (Lesson 1)

A: We can be cleansed from our sins by walking in the light and by confessing our sins.

Q: What does God give us to help us love Him? (L3)

A: God gives the Holy Spirit to believers.

Q: What are God’s commands? (L4)

A: God commands us to believe in the name of His Son. He commands us to love one another.

Q: What does the Holy Spirit do for God’s children in addition to living in them and teaching them the truth? (L5)

A: The Holy Spirit empowers them to live like God wants them to live.

Q: Why can God give eternal life? (L6)

A: God can give eternal life because He is eternal and He is life.

Q: What are some things God tells you to get rid of? What are some things God tells you to do? (L7)

A: Be slow to speak and to become angry. Get rid of moral filth, evil, pollution by the world. Be quick to listen. Live a righteous life. Take care of widows and orphans.

Q: Who are two people James says showed their faith by their deeds? What did they do? (L8)

A: Abraham offered his son Isaac. Rahab hid the spies.

Q: How does the Bible describe your tongue? (L9)

A: It’s like a rudder, a bit, a fire. It’s hard to control. It’s full of deadly poison. With it you bless God.

Q: Describe wisdom. (L9)

A: It is pure, considerate, submissive, full of mercy and good fruit, impartial and sincere.

Q: How can you make God number one in your lives? (L10)

A: Submit to Him. Humble yourselves. Say no to the enemy. Repent.

Q: What does prayer include? (L11)

A: Praise, thanksgiving, asking for help for yourself and for others, confession of sin

Q: How can you distinguish between good and bad teachers? (L12)

A: Good teachers live good lives and teach the truth. Bad teachers deny that Jesus is both God and man. They live evil lives.