

Planning Ahead Form

Teachers _____

Week of _____

Subject Area/Class _____

Days/Times _____

Class Activity or Curricular Considerations

- Appropriateness of the instructional activity or subject content.
- Coordination of instructional activity and individual IEP program goals and objectives.
- Type of support and resources for “best fit”.
- Definition of accommodations, modifications, and adaptations.

	Activities in the General Classroom	Names of Target Students	Description of Modifications or Adaptations for Inclusion
MONDAY			
TUESDAY			
WEDNESDAY			
THURSDAY			
FRIDAY			

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