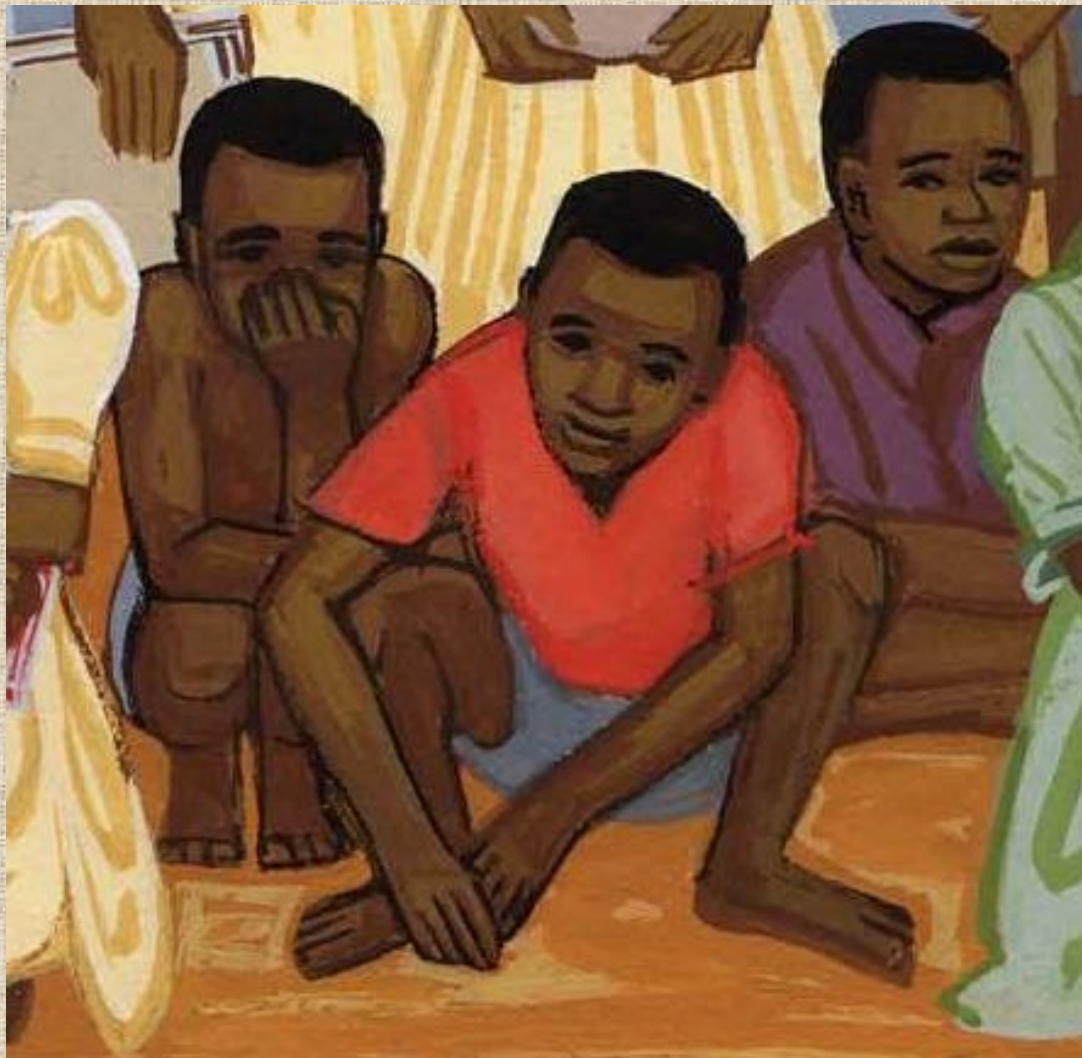


# STUDENT PRAYER JOURNAL



Prayer for Twelve  
Bibleless People Groups

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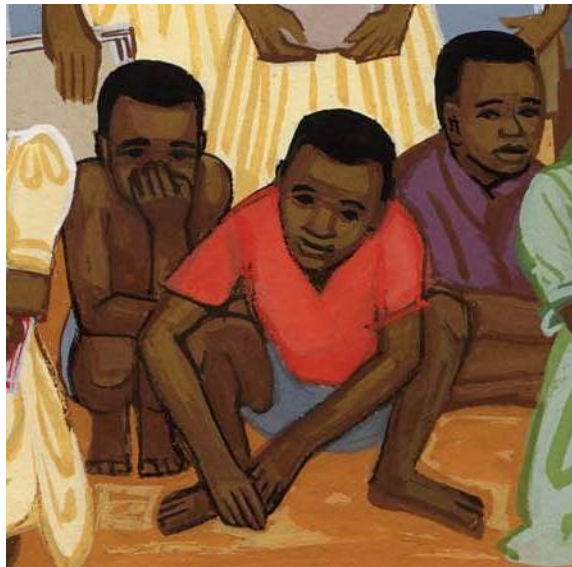
*People group illustrations by Alice Roder  
Text by June Hathersmith: From Akebu to Zapotec, used by permission*

*Maps and flags courtesy of World Factbook*

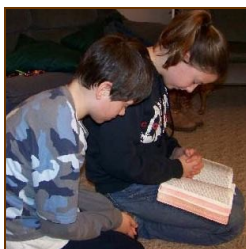
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# STUDENT PRAYER JOURNAL



Prayer for Twelve  
Bibleless People Groups



# NOTES TO PARENTS AND TEACHERS

## How to Use This Journal

Make mission prayer an integral part of your youth program! The prayer ideas from Wycliffe Bible Translators' *Student Prayer Journal* will help you engage young people in meaningful, regular prayer times for the world.

We have included suggestions for your youth program and/or home. You can make reminder tools by cutting tags and a bookmark from pages 43 and 45 of this journal and laminating them. Each month, or session, you can give the young people the corresponding tag as a reminder of their commitment to pray. The tags can also be strung on any keychain with beads or ribbon. Encourage the young people to use their bookmark regularly, too.

If a 12-month program is too long, feel free to adapt the journal to fit a weekly or daily program. Let this journal work for your unique group and situation. Repeated activities can build healthy habits. May this one last for a lifetime!

## Sharing This Journal

In Matthew 18:19 Jesus said, "If two of you agree here on earth concerning anything you ask, my Father in heaven will do it for you." Consider printing one colorful, poster-sized copy of the prayer journal for your whole class or family to share. Together, record the prayers you pray for Bibleless peoples around the world, as well as missionaries the students know. Young people can create powerful local prayer teams, even at their young age. Just think of what could happen when children around the world pray together for those who don't have God's Word!

## Printing Instructions for Teachers and Parents

Margins are purposely set to allow for double-sided printing. This will give you room on the left side to staple or bind a copy of this journal for each child. Notice that pages 38-46 are activity pages which you may or may not wish to bind into the *Student Prayer Journal*.

## Possible Outcomes

The desire is to see some of these outcomes as the students pray and use this journal:

- Begin lifelong habits of regular prayer for the world
- Bring families together in prayer
- Pray for Bibleless people groups
- Expand young people's prayer lives to include more items
- Learn about different areas of the world
- Learn to pray from the Scriptures
- Learn a balanced prayer life with the ACTS model
- Use prayer reminder items (cube, tags, bookmarks)
- Journal personal prayers and God's answers as faith-builders

## Need More Ideas?

In addition to this *Student's Prayer Journal* you will find these lessons on prayer as free downloads on Wycliffe's web sites [www.wycliffe.org/Kids/FreeCurriculum.aspx](http://www.wycliffe.org/Kids/FreeCurriculum.aspx) and / or <http://www.wycliffe.org/Students.aspx>

- Bread for All
- If These Walls Could Talk
- Kids Praying a Difference
- Pick and Pray
- Prayer to the Rescue!
- Bibleless People Group Prayer Cube
- *Bright Ideas!* include lessons on prayer also

Use one of the lessons above to introduce this prayer journal; make Bibleless People Group Prayer Cubes from page 41 of this journal to help the students learn to pray for Bibleless people; and/or copy, laminate and cut a prayer bookmark for each child from page 45 of this journal to start off the prayer project.

## Share Your Prayers and Enlarge the Team!

When you have completed at least 30 days of prayer for Bibleless peoples, please consider sending the words of your prayers to [childrens\\_resources\\_orlando@wycliffe.org](mailto:childrens_resources_orlando@wycliffe.org) Some of these prayers will be posted anonymously on the Wycliffe children's web site to encourage others to join you, and create an even larger group of prayer partners!



## Thank You!

We want to thank those of you who have already taken the time to answer the pre-use questionnaire for this prayer journal lesson. If you did, your anonymous responses may already be posted at: <http://www.wycliffe.org/Kids/FreeCurriculum/PrayerLessons.aspx> If you haven't done that yet, we encourage you to go back to that site to take the survey, so we can all watch to see how the student's prayer lives are impacted by this prayer tool. Even if you haven't finished using the lesson, you can return to the website to take the post-use survey anytime after 30 days of use. We'd be happy to remind you to do that. Just ask for a reminder by e-mail from [childrens\\_resources\\_orlando@wycliffe.org](mailto:childrens_resources_orlando@wycliffe.org) After you take the post-use questionnaire, we will send you an as yet unpublished lesson we think you'll enjoy teaching, as a way of thanking you for taking the time you took to do those surveys!



### Young People Can Make a Difference

Challenge the young people with these examples of others who prayed for Bibleless people groups regularly. They are *not* too young to make a difference!

- A mother wrote: *Thank you for the prayer cards\*—when our 10-year-old saw that we were given a group in Russia, she exclaimed, 'Oh, Mom, they gave us one of the hard ones.'*

*She's the type that would rather tackle the impossible, so will probably be more faithful to pray than if she thought it was an easy one.*

- Some have made it a family project. One parent wrote: *Our children pray for the people at every meal. Our 8-year-old always includes that the people will want to know Jesus, that they will welcome the translator, and that the Lord will be preparing and making the translator willing to go.*
- A recent letter caused us again to thank God for what He is doing in the hearts of those of you who are praying: *Two or three years ago Dr. K. told us of the many needs of Wycliffe. But she had a different twist, an unusual opportunity. She said they believed in prayer and were looking for people to*

*'adopt' a Bibleless people. And you didn't have to pay anything, just send in the card\* she provided...My son was 11 or 12 and this interested him. I was sure it would be a play for money. So - we risked being flooded by 'please send money' requests and sent in the card and a return envelope. With amazing speed we learned the name of our people. And we prayed daily. ...We have been sent newsletters, prayer helps, encouragement and even special information about our people. And never a request for money. Our church supports Wycliffe and we have witnessed to them about your belief that prayer opens doors money cannot. You have given this mother and son a wonderful opportunity to be agreed in a daily prayer purpose. All your mailings have helped us not to pray only for you, but you have made our lives, lives of prayer.... It has also made us realize how privileged we are to open any of many Bible versions we have-in our home, in our own language. What a blessed gift you have helped us to see. "*

- *A Wycliffe mother wrote: Every Sunday we prayed for people who didn't have missionaries. Our son Sam, just five years old, asked if Easter Island had missionaries and we said we didn't know. So he decided to pray for Easter Island. We sort of smiled to ourselves as every Sunday Sam would pray for Easter Island to get a missionary there.*

*Then we got a letter from the director of Wycliffe's work in Peru, for whom we often prayed. He knew nothing of Sam's prayers. He said he was assigning someone to work on the language of Easter Island. We were really surprised. We apologized to Sam and told him. He went out selling stationery and gave half his proceeds to support the workers assigned there. Then he got a letter from them which said they had started being interested in Easter Island at the time he started praying. God had burdened a five-year-old to pray. We are never too young to be His instrument.*

\*Learn about joining the Bibleless Prayer Project. Families, groups or individuals can receive a prayer packet and yearly updates about a Bibleless people group by going to <http://www.wycliffe.org/Pray/BiblelessPeoplesPrayerProject.aspx>

# PRAY REPEATEDLY WITH INCREASING FOCUS



## Week/Session 1

Read the profile about the people group and *pray* regularly for them based on what you have read about them.

## Week/Session 2

Review what you know about the people group. Read the verse aloud. *Pray* for the people group based on what you read in the verse. Use the ACTS acrostic to help you.

## Week/Session 3

On a map, find the country where the people group lives. If you can, find information about that country to share with the class. *Pray* for the people group and their country using the ACTS acrostic. *Pray* for the future translators...that God will prepare them to work as willing members of a translation team and that the waiting people group will welcome the translation team.

## Week/Session 4

*Pray* for a missionary with whom your students are acquainted. If possible, select someone who is serving in the part of the world where the month's people group lives. *Pray* for the physical needs of the people.

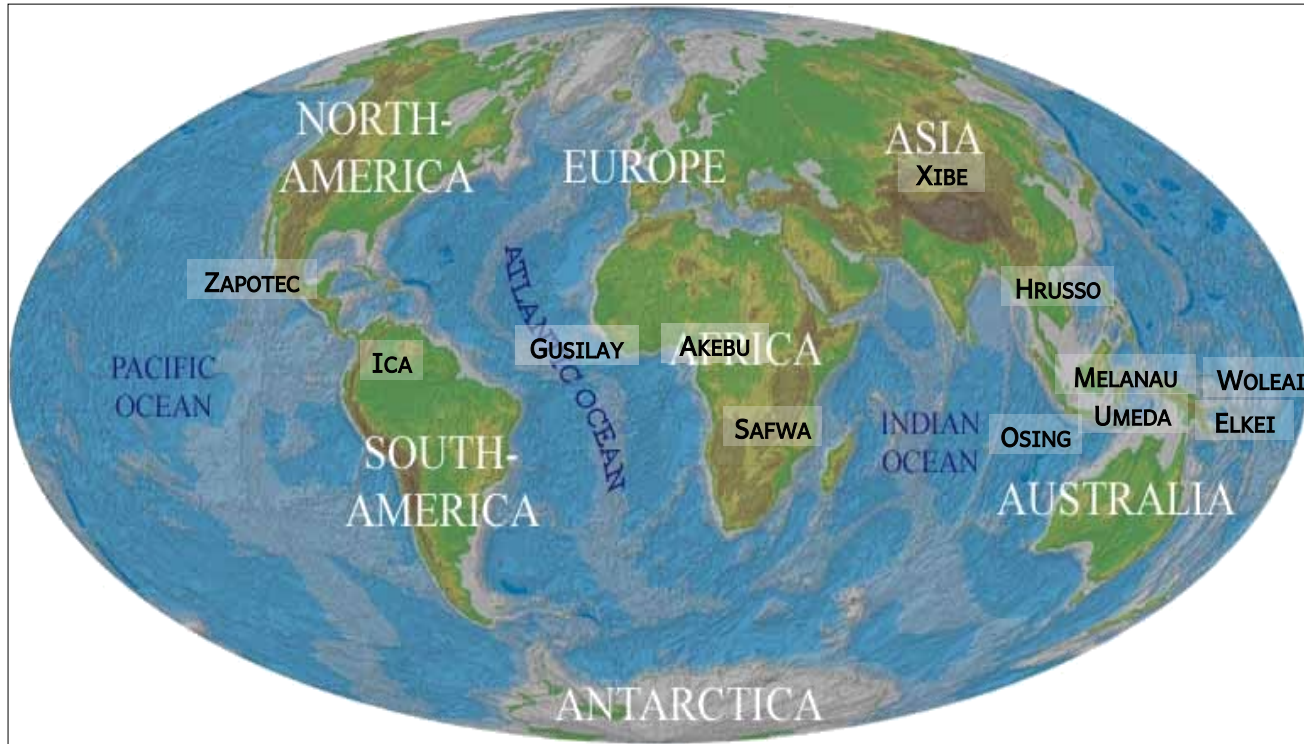
## Week/Session 5

Review what you have learned. Encourage students to *pray* that when this people group finally receives God's Word many will read, obey and put their trust in Jesus. *Pray* for peace in the country where the group lives. Also *pray* for the missionary or missionary team you selected, remembering to use the ACTS acrostic.



**NOTES TO STUDENTS →**

# STUDENTS CAN CHANGE THE WORLD THROUGH PRAYER!



Map courtesy of <http://www.freeworldmaps.net/>

## Want a Challenge?

**Pray for people who do not have the Bible in their language!**

More than 200 *million* people around the world don't have the Bible in their languages! They speak over 2,000 languages. The population of Canada is only 33 million people. That means that there are more Bibleless people around the world than all of Canada's citizens! What if you were one of those 200 million that didn't have the Bible in your language? Imagine not being able to read or hear John 3:16, or any other verse, in the language you understand best. That is what it is like for young people in Bibleless language groups. They don't have the Bible in their languages.

You can make a difference for these young people and for their families.

## How?

# You can pray around the world!

Here are some ideas to help you get started. Pray...

- ◆ for each people group based on the suggested Scripture verse
- ◆ that God will prepare their hearts for the good news of Jesus.
- ◆ that they will hear the good news of Jesus.
- ◆ that they will believe the good news when they hear it.
- ◆ for God to send workers to give them the Bible in their language.
- ◆ that they will read or hear the Bible in their language.
- ◆ that churches will use the Bible in their language.



## Not sure how to start?

Try an **A.C.T.S. prayer** *from what you read in John 3:16.*

**A**DORATION—Tell God what you love about Him:

[I love You because You are loving and giving, You hold eternal life in Your hands!]

**C**ONFESSION—Tell God about your sins and ask for forgiveness:

[Please forgive me for not acting in a way that loves the world the way You do.]

**T**HANKSGIVING—Thank God for what He has done:

[Thank you, God, that You sent Your only Son to die so that we can live eternally.]

**S**UPPLICATION—Pray for the needs of the people group, others and even your needs.

[Heavenly Father, please make me and other Christians bold enough to tell people that when they believe in Jesus Christ they can receive eternal life, too.]

# Akebu

(AH-kay-boo)

## January

The day begins just before dawn for Akebu school children in Togo. Boys and girls fetch water from the well before breakfast. They help with cooking chores and wash and dress younger brothers and sisters.

On the red dirt road to school the air feels hot and heavy. Insects buzz. A colorful bird whoops in a steamy forest nearby. The children giggle and dawdle and then race each other the rest of the way.

Now lessons are about to begin. Everyone is serious about learning.

Some students worked very hard to earn their own school fees by selling vegetables or soap in the outdoor market.

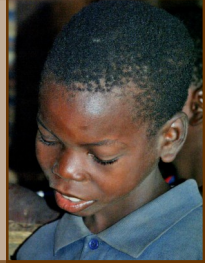
**The Akebu people of Togo do not have the Bible in their own language.**



*"All Scripture is inspired by God and is useful to teach us what is true and to make us realize what is wrong in our lives. It corrects us when we are wrong and teaches us to do what is right" (2 Timothy 3:16).*

**How could the Bible help the Akebu people?**

# ACTS Prayer



**A** **DORATION:** Tell God what you love about Him from the verse on page 12.  
Dear God, I love you because

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**C** **ONFESSION:** Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T** **HANKSGIVING:** Thank God for what He has done.  
God, thank you for

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**S** **UPPLICATION:** Pray for the needs of the Akebu people using the Scripture verse on the previous page.

I know You can do anything. Please

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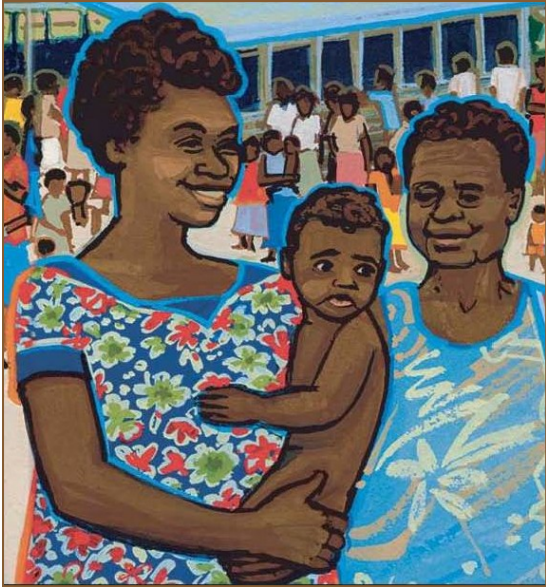
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# Elkei

(el-kay)



## February

They flutter here. They flicker there.

Butterflies are everywhere! Birdwing and Swallowtail butterflies splash glowing colors in the jungles of Papua New Guinea. Baby is fascinated. He watches the butterflies float and swoop and dart. Big brother almost catches one. Grandmother prefers to admire her grandson.

Elkei men cut down sago palms and plant gardens with taro and sweet potato. They hunt furry marsupials called bandicoots and

cassowary birds as big as emus. Boys love to go with the men. In the village, girls help mothers cook sticky sago porridge. Palm leaf houses perch on stilts. Not too far away pigs dig and stomp and snort.

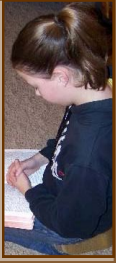
**The Elkei people of Papua New Guinea do not have the Bible in their own language.**



*“For the word of God is alive and powerful. It is sharper than the sharpest two-edged sword, cutting between soul and spirit, between joint and marrow. It exposes our innermost thoughts and desires” (Hebrews 4:12).*

**What could the Elkei know about themselves if they had the Bible?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 14.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Elkei people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Gusilay

(GE-se-lie)



## March

Do you want to know a secret? A Gusilay woman tells her best friend today's news. No one else hears. The noisy market in Senegal explodes with all kinds of sound. People call out to each other. Laughter erupts. Music thumps. Children shout. Bicycles squeak.

It looks like someone took a brush and painted everything postcard bright.

Flowing dresses reflect the rich colors of fresh vegetables and ripe fruit. Red tomatoes glow in the sunshine. Green crunchy cabbages huddle together. Fat orange mangoes are ready to burst with juice.

Mmm. Take a whiff of dried fish. Smell the oily home-crushed peanut butter. Doesn't it make you hungry?

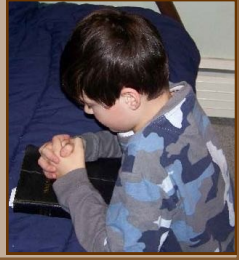
**The Gusilay people of Senegal do not have the Bible in their own language.**



*"Make them holy by your truth; teach them your word, which is truth" (John 17:17).*

**What could God's Word do for the the Gusilay people if they had the Bible?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 16.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Gusilay people using the Scripture verse on the previous page.

I know You can do anything. Please

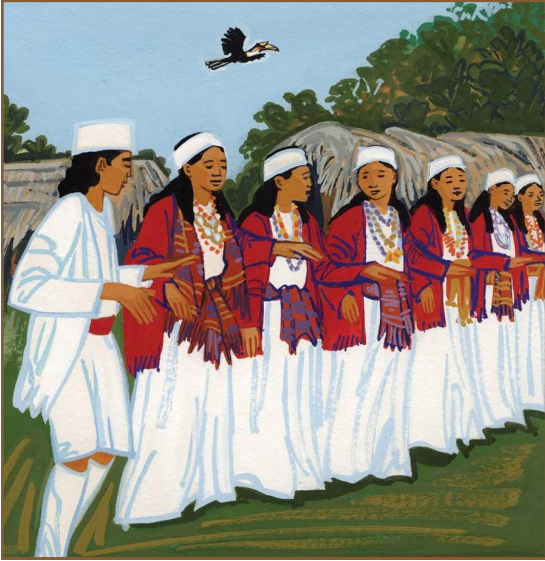
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# Hrusso

(RU-so)



## April

Mynah birds chatter in the nearby forest. A great hornbill swoops and whooshes from tree to tree. He shows off his massive yellow bill. He flaunts his huge black and white banded wings.

It is almost wintertime in northern India. Hrusso people glide and sway in the perfect harmony of an age-old line dance. Silver necklaces sparkle and beads jingle. The dancers splash

scarlet shawls and banded sashes over clothes as pure white as the distant snow-topped mountains.

The festival lasts four days. Everyone's sister and aunt and cousin feast and sing and swing together in the dance. They hope for good health and a rich harvest.

**The Hrusso people of India do not have the Bible in their own language.**



*"Such things were written in the Scriptures long ago to teach us. And the Scriptures give us hope and encouragement as we wait patiently for God's promises to be fulfilled"*  
(Romans 15:4).

**What could the Hrusso people receive if they had the Bible?**



# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 18.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Hrusso people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Ica

(EE-kah)



# May

Jiggle! Clip clop, clip clop! An Ica man rides close to the snowcapped mountains of Colombia. Proudly he wears clothes he wove himself. The poncho stripes and the pattern on the shoulder bags are his own design. His white cap glows like the mountaintop it represents.

Bump! Tara bump! Bump bump! The air ripples with rhythm as a woman throws the pestle in the mortar again and again. Click! Clickety click! Click! An Ica woman always walks and weaves at the same time. Baby

snores peacefully in the special hammock slung on her back. Snore and fooh! Bump bump and clickety click! Jiggle and clip clop clip!

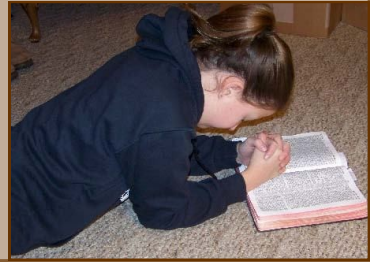


**The Ica people of Colombia do not have the Bible in their own language.**

*"I passed on to you what was most important and what had also been passed on to me. Christ died for our sins, just as the Scriptures said. he was buried, and he was raised from the dead on the third day, just as the Scriptures said" (1 Corinthians 15:3-4).*

**What could the Ica people know if they had the Bible?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 20.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Ica people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Melanau

(ma-LA-now)



Children noisily splash in the river. They collect wriggling crabs, shimmering shrimp and tiny, slippery fish. It is a great way to stay cool when it is hot and humid.

**The Melanau people of Malaysia do not have the Bible in their own language.**

## June

Ripple and plop! The river laps and gurgles gently at every home. It is the main street of the village. A boy waves to a man paddling his hand-carved canoe. A fisherman swings his heavy gleaming catch upon his shoulders. The Melanau people of Malaysia build boats with great skill and catch fish expertly.

Everyone eats the fresh fish. As it is roasted, the tantalizing and savory smell makes your mouth water. With steaming rice or sago baked in coconut milk, it tastes scrumptious!



*"I have hidden your word in my heart, that I might not sin against you. I praise you, O LORD; teach me your decrees" (Psalm 119:11, 12).*

**How could the Bible help the Melanau people?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 22.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Melanau people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Osing

(OH-sing)

## July

Many years ago the towering volcano rumbled. The lava flow raced down the mountain. As usual the sun shone. Warm rains drizzled. Then a lime green blanket unrolled over ash-gray dirt. Today people say if you plant any stick, it will grow on the Indonesian island of Java.

Like their parents, Osing children enjoy family feasts. All the neighbors come. Women bring fruit and flowers that glow with color. Musicians drum with dancing fingers or tap

gently on bronze gongs with special hammers. Graceful dancers swing smoothly to the liquid sound. Peace reigns in the valley.

**The Osing people of Indonesia do not have the Bible in their own language.**



*“For you have been born again, but not to a life that will quickly end. Your new life will last forever because it comes from the eternal, living word of God” (1 Peter 1:23).*

**What could the Osing people have if they had the Bible?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 24.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Osing people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Safwa

(SA-fwa)



## August

Outside the house, behind the fence-sticks, giggles and jokes bubble. Sisters and brothers and cousins laugh and jostle each other. It is fun to peek at people passing by.

Today everyone is in a hurry. It is market day, and it is going to rain. People buy bananas and

peanuts and sweet tomatoes. Some men ride bicycles on the dirt roads, but most people walk.

The Safwa people live on the mountainsides of the Rift Valley in Tanzania. Their mud-brick homes glow in the afternoon sunshine. Rain clouds hover over thatched and tin roofs. Dry season is over at last.

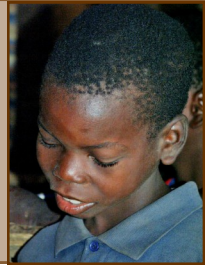


**The Safwa people of Tanzania do not have the Bible in their own language.**

*“...they listened eagerly to Paul’s message. They searched the Scriptures day after day to see if Paul and Silas were teaching the truth” (Acts 17:11).*

**What could the Safwa people do if they had the Bible?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 26.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Safwa people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Umeda

(oo-may-dar)



## September

In Papua New Guinea a successful Umeda hunter hardens his muscles for a strenuous journey back to his village. He has speared a great prize. The huge and heavy wild boar now rides high on his shoulders.

A knowing hornbill smugly watches the triumphant parade from a high, swaying branch.

Squelch and swish.  
Squelch and swish. Warm mud oozes between toes grasping for a foothold in the swamp. The delighted boys think about the feast to come. Mmm! In a pit lined and sealed with banana leaves, meat and sweet potato will sizzle and steam slowly beside red hot stones. Ooh, the tantalizing aroma will stir an enormous appetite.



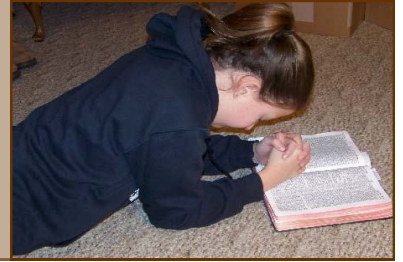
**The Umeda people of Papua New Guinea do not have the Bible in their own language.**

*“Your word is a lamp to guide my feet and a light for my path” (Psalm 119:105).*

**What help could the Umeda people have if they had the Bible?**



# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 28.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Umeda people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Woleai

(WO-le-ai)



## October

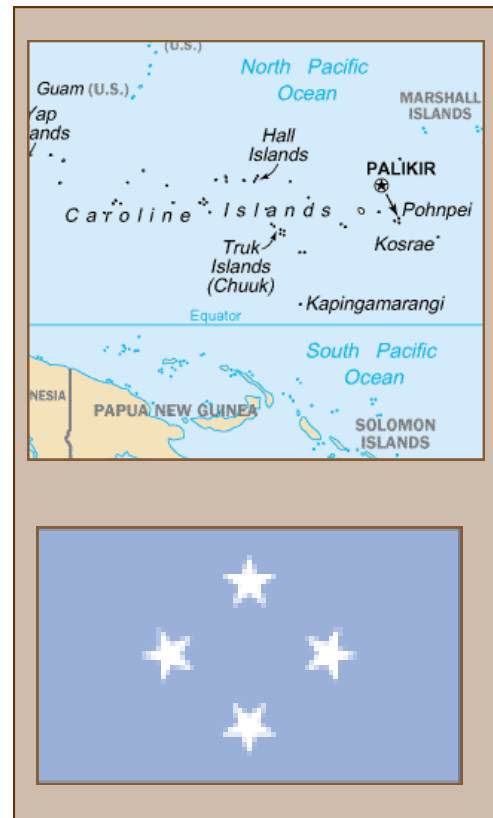
Rattle. Whoosh and thud! Crunch and crack! Wildly whirling sticks swing and smack each other with perfect timing. Shuffling feet whisk dancing grains of sand. Palm trees seem to sway and rustle to the echoing beat of crashing surf.

On tiny islands in Micronesia, Woleaian men delight in the sweat and clamor of the fierce stick dance. It is the highlight of every celebration.

Glossy red and white flowers and sturdy coconut palm fronds provide festive costumes for athletic stickmen.

Dazzling tropical fish whirl and dance in the warm blue lagoon. Green sea turtles and graceful manta rays glide by the coral reef. The children never grow tired of fishing and swimming.

**The Woleaian people of Micronesia do not have the Bible in their own language.**



*"It was also written that this message would be proclaimed in the authority of his name to all the nations, beginning in Jerusalem: 'There is forgiveness of sins for all who repent'" (Luke 24:47).*

**What could the Bible help the Woleaian people do?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 30.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Woleaian people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Xibe

(SHEE-BUH)



## November

The warm wind whistles and sky-high poplar trees rustle and whisper. A watchful cow moos her suspicions. She knows the chuckling cousins have plans. Soon the boys will grab their bows and zing whizzing arrows across the field.

The Xibe cousins live with their parents and grandparents in the big, adobe brick house. The family follows the old customs. When the girl was

born, a red banner hung on the door and flickered in the breeze. When the boys were born, archers' bows rattled on the door.

Today Xibe men from western China grow crops. A traditional festival is just around the corner when the boys' fathers will show off old-time skills of archery and horse riding.

**The Xibe people of China do not have the Bible in their own**



*“Let the message about Christ, in all its richness, fill your lives. Teach and counsel each other with all the wisdom he gives. Sing psalms and hymns and spiritual songs to God with thankful hearts” (Colossians 3:16).*

**What could the Xibe do if they had Christ’s message in their language?**

# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 32.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

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**S**UPPLICATION: Pray for the needs of the Xibe people using the Scripture verse on the previous page.

I know You can do anything. Please

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# Zapotec

(SA-po-take)



Splursh and squish! She learned to shape tortillas when she was young. By age ten most Zapotec girls are expert tortilla makers.

The Northeast Yautepec Zapotec people of Mexico do not have the Bible in their own language.

## December

Purple mountains roll like a vast ocean.

Puffy white clouds dance. Breezes tickle trees.

These Zapotec people live high on the mountains. Their homes are in southern Mexico, far from the cities. They say, “We are the forgotten people.”

A Zapotec man toils in the cornfield to feed his family. Today there will be delicious tortillas for supper. They are as big as Frisbees®. Splursh and squish! Shmoosh! Mother pushes her rolling rock over softened corn. Splutter and squeak!



*“So the Word became human and made his home among us. He was full of unfailing love and faithfulness. And we have seen his glory, the glory of the Father’s one and only Son”*  
(John 1:14).

Who could the Zapotec people learn to know if they had the Bible?



# ACTS Prayer



**A**DORATION: Tell God what you love about Him from the verse on page 34.  
Dear God, I love you because

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**C**ONFESSION: Tell God about your sins and ask for forgiveness.  
Please forgive me because I

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**T**HANKSGIVING: Thank God for what He has done.  
God, thank you for

---

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**S**UPPLICATION: Pray for the needs of the Zapotec people using the Scripture verse on the previous page.

I know You can do anything. Please

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## Missionaries for whom I pray:

Paste or tape a  
small picture of  
the missionary,  
team or family  
here.

Name of Missionary: \_\_\_\_\_

Prayer Request/s:

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Dates I prayed: \_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_

Date & Answer/s: \_\_\_\_\_

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Name of Missionary: \_\_\_\_\_

Prayer Request/s: \_\_\_\_\_

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Dates I prayed:

\_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_/\_\_\_\_

Date & Answer/s: \_\_\_\_\_

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Paste or tape a  
small picture of  
the missionary,  
team or family  
here.

2 Thessalonians 3:1-3 *“Finally, dear brothers and sisters, I ask you to pray for us. Pray first that the Lord’s message will spread rapidly and be honored wherever it goes, just as when it came to you. Pray, too, that we will be saved from wicked and evil people, for not every-one believes in the Lord. But the Lord is faithful; he will make you strong and guard you from the evil one.”*

A.C.T.S. Prayer for all of God’s Messengers,  
*Including Me*, from Thessalonians:

**A**DORATION: Dear God, I love you because

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**C**ONFESSION: Please forgive me because I

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**T**HANKSGIVING: God, thank you for

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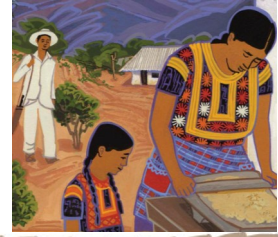
**S**UPPLICATION: I know You can do anything. Please

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# Bibleless Peoples Prayer Cube



## Description:

A craft that teaches young people how to pray for Bibleless people groups

## Aim:

Stimulate prayer for Bibleless people groups

## Audience:

K-12, any size group

## Country/Area:

World

## Minimum Time Requirements:

25-30 minutes

## Scripture to Study:

Luke 10:1-2

## Materials:

- scissors
- Gluesticks and/or tape
- colored markers
- page 41 for each student

## Pre-class Preparations:

- Make up one prayer cube to show the finished product.
- Collect scissors, gluesticks and/or tape

## Class Time

Give each student one prayer cube pattern page, a pair of scissors, colored felt pens and one glue stick or tape. Show the students your completed cube and explain these steps to make their own:

- Write your name in the bottom right square.
- Cut out the pattern around the outer, solid lines.
- Teachers may choose to laminate the cubes or use clear contact paper at this point for a more durable cube.
- Fold along all the dotted lines.
- Put glue on each tab that says "GLUE" or use tape.
- Form the paper into a cube with tabs on the *inside*.
- Leave the cube to dry. (One bit of tape may help on the last tab.)

Look up Luke 10:1-2 together and have someone read it out loud. Discuss briefly.

- Who is the Lord of the harvest?
- What (who) is the harvest?
- Who are the workers?
- What does Jesus want us to do?

Use the Introduction to Prayer below to lead young people into a fun, educational and effectual time of prayer.

## Introduction to Prayer

Have your prayer cube in hand as you explain,

When you're young, you often can't go overseas, but you can be involved in reaching far-away people for Jesus by praying. Christians who share the good news with people in other countries need prayer. People waiting for God's Word in their language need prayer. That's something you can do right now. And it's an exciting way to work for missions, because God answers prayer!

Sometimes it's difficult to know what to pray. Why? Life can be very different in other countries. Often you don't know the people for whom you are praying. Sometimes your brain just refuses to come up with the things you could pray. That's where your prayer cube can help. On each side of the cube is a different picture. Each picture reminds you of something for which to pray.

**Let's try using the prayer cube.**

**Demonstrate steps for the young people.**

- One person rolls the cube and waits to see what picture comes up on top.
- That person prays out loud, using the picture to help him/her think of how to pray for that people group.
- Then the next person rolls the cube and prays, and so on.
- Your prayers can be very simple and short. And remember that there's nothing magic about rolling the prayer cube. It's just a little reminder and helper for your prayer life.

**Let the students pray in small groups with their very own cubes.**

## **After Class**

**Encourage the young people to take their Prayer Cubes home and use them to pray regularly for Bibleless People Groups. Mom, Dad and the whole family can enjoy after-dinner prayer time with the world-changing prayer cube. Prayer really does change things!**







## Instructions:

1. Write your name in the bottom right square. You're on the prayer team now!
2. Color the white space of each square. (optional)
3. Cut on outer solid lines.
4. Fold on dotted lines.
5. Apply glue or tape to tabs and form into a cube, with tabs *inside*.
6. You could even attach a picture of a missionary you know on the Wycliffe square.
7. Roll the cube and pray for whatever comes up!


-for workers to be called



-for a church to be established



Illustrations by Alice Roder From Akebu to Zapotec



*Partners in Bible Translation*

*This prayer cube belongs to*

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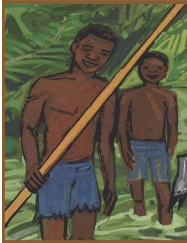





## Optional Craft

Have the students string beads onto an inexpensive metal shower curtain ring to personalize their unique “keychain” for the prayer tags below.

	<p><b>Akebu</b> (AH-kay-boo)</p> <p>I am praying that the Akebu will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Ica</b> (EE-kah)</p> <p>I am praying that the Ica will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Elkei</b> (el-kay)</p> <p>I am praying that the Elkei will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Melanau</b> (ma-LA-now)</p> <p>I am praying that the Melanau will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Gusilay</b> (GE-se-lie)</p> <p>I am praying that the Gusilay will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Osing</b> (OH-sing)</p> <p>I am praying that the Osing will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Hrusso</b> (RU-so)</p> <p>I am praying that the Hrusso will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
	<p><b>Safwa</b> (SA-fwa)</p> <p>I am praying that the Safwa will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>



○	<p><b>Umeda</b> (oo-may-dar)</p> 	<p>I am praying that the Umeda will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
○	<p><b>Woleai</b> (WO-le-ai)</p> 	<p>I am praying that the Woleai will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
○	<p><b>Xibe</b> (SHEE-BUH)</p> 	<p>I am praying that the Xibe will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>
○	<p><b>Zapotec</b> (SA-po-take)</p> 	<p>I am praying that the Zapotec will read or hear the New Testament in their language.</p> <p><b>Wycliffe</b> Partners in Bible Translation <a href="http://www.wycliffe.org">www.wycliffe.org</a></p>

## You Can Pray Around the World!



You can start praying for the people groups each month using these ideas:

- A prayer based on the Scripture verse
- That God will prepare their hearts for the good news of Jesus
- That they will hear the good news of Jesus
- That they will believe the good news when they hear it
- For God to send workers to give them the Scriptures in their language
- That they will read or hear the Scriptures in their language
- That churches will use God's Word when it becomes available in their language

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This prayer journal is a free download at  
<http://www.wycliffe.org/Kids/FreeCurriculum.aspx>