

## SUMMIT 3 SAMPLE LESSON

Welcome to DiscipleLand's all-new **SUMMIT Large-Group/Small-Group Bible Curriculum!**

**SUMMIT** is a 100% downloadable, adventure-based, Large-Group/Small-Group Curriculum. **SUMMIT** is fun and easy-to-use and provides a solid Biblical foundation for kids ages 6-12.

- Focuses on God's Word and making lifelong disciples.
- God-centered. Bible-based. Doctrinally-sound. Family-friendly.
- Engages kids, teachers and parents.
- Integrates church and home—gets parents involved training their children.
- Helps kids grow in their relationship with God and people.
- Equips kids to navigate today's culture and helps them live out their faith.
- Simple. Fun. Easy-to-use.
- **One price for all class sizes.** Quarterly and annual bundles for all group sizes and budgets.

### Can SUMMIT be used for Sunday school?

Yes! Great when you have combined elementary ages together for Sunday school. **SUMMIT** brings them all together for large group and then breaks kids into two or more small groups. Everyone learns the same Bible truths. When attendance increases, the number of small groups increases.

### Can SUMMIT be used for Mid-Week?

Absolutely! A great mid-week curriculum when you want a large-group/small-group format. All elementary kids learn the same Bible truths and break into small groups by age or gender. Includes an optional awards program with patches and pins!

### Sample Lessons

The sample lesson of **Trail 1** (1.1, 1.2, 1.3, 1.4) on the following pages consist of a 6-8 page *Lesson* for Large and Small-Group leaders followed by a 1 page *Small-Group Activity Sheet* for students. Every **SUMMIT** lesson includes the following:

#### Trail and Lesson Overview

##### Large-Group Time (30-70 minutes)

- Assemble Together (5-10 min) — Opening Activities
- Worship Together (5-15 min) — Prayer, Praise, & Give
- Spark Interest (5-15 min) — Object Lessons
- Explore Scripture (20-30 min) — Bible Teaching

##### Small-Group Time (20-50 min)

- ReConnect (5-15 min) — Review & Discussion
- Explore More (10-15 min) — Activity Sheets & Games
- Inspire Action (10-20 min) — Application & Bible Memory



# WHO IS JESUS CHRIST?



## Trail 1: THE PROPHET: Speaking the Truth—Summary

**BIG IDEA:** *Jesus is God's living Word who proclaims messages that penetrate heart and soul.*

Visit any part of the world today. Talk with people of any religion. No matter how committed they are to their particular faith, if they know anything about history, they will admit there has never been a man like Jesus of Nazareth. He is God's one and only Son—the unique personality of all time!

The four segments of this **Trail** will equip your children to learn from Jesus—God's special Messenger who taught people how to *really* live:

**Trail 1.1 Who Is Jesus Christ?**—*Jesus is the greatest Person ever—fully God and fully human.*

**Trail 1.2 Why Did Jesus Come?**—*Jesus came to the earth to bring all people hope.*

**Trail 1.3 How Did Jesus Grow Up?**—*Jesus obeyed His Father in heaven and His parents on earth.*

**Trail 1.4 What Did Jesus Proclaim?**—*Jesus is God's true light who rescues people from spiritual darkness.*

## Trail 1.1: Who Is Jesus Christ?—Overview

The prologue to the Gospel of John clearly explains Jesus' divine origin. Jesus Christ, the living Word, is fully God; all things were created through Him. At a point in time, the Word became flesh and lived on earth among us. Throughout the Gospels, we find evidence of Jesus' deity as well as His humanity.

This lesson focuses on the mystery of Jesus' identity. Most people agree that Jesus made a greater impact on the world than anyone else. Some people honor Him as a great man, yet others reject Christ and use His name with contempt or indifference. Some people bow before Jesus as God, yet others mock Him openly. Jesus is the central figure of human history! In this lesson, the children will solve the mystery of Christ's identity; He is fully God and fully human. He can do anything God can do; yet He also understands and sympathizes with every human frailty. Jesus is the ultimate Superhero!

**BIG IDEA:** *Jesus is the greatest Person ever—fully God and fully human.*

**BIBLE PASSAGE:** John 1:1-18

**SUPPLIES:** *Object Lesson:* clear, glass jar with live insects, grasshoppers, or worms



### DISCIPLE TARGETS

Along this trail, your children will...

#### **KNOW** (truths)

- God identifies Himself as the eternal Word who spoke life into existence
- Many people reject God's invitation to become His own children
- Jesus shows people what God is truly like

#### **FEEL** (emotions)

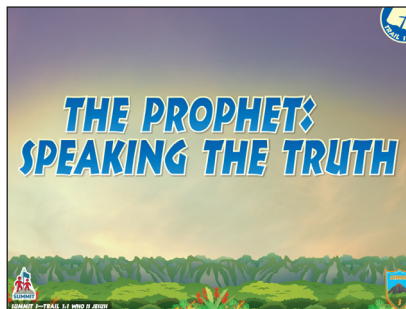
- Awestruck about Jesus' lasting influence and renown
- Eager to respond to Jesus' invitation to become God's children
- Confident that Jesus is fully God and fully human

#### **DO** (actions)

- Compare the qualities and abilities of imaginary superheroes to Jesus' true abilities
- Identify many godly traits and abilities that God gives to human beings
- Match Bible verses to traits that show Jesus' deity and His humanity

## PowerPoint Presentation

As you plan your lesson, select PowerPoint slides that correspond to the lesson elements you choose. In the “Slide Sorter” View, you can rearrange and/or delete the slides as necessary. For descriptions of the included slides and tips on their use, see the notes accompanying each slide.



## LARGE GROUP TIME (30-70 minutes)

Leader guides kids through each segment via PowerPoint slides.



### Assemble Together (5-10 minutes)

**CONNECT:** As the children arrive, Sherpas (small-group leaders) meet and greet the kids in their groups.



**MOVE:** Ultimate Superhero—*This brainstorm activity encourages students to consider qualities and abilities they would like to see in a hero-figure.* (You may want to meet in small groups for this opening activity.)

**Let's see how many different superheroes we can name. For each superhero you think of, identify the personality and super-power that he or she possesses. Here's an example: Superman has incredible strength; he can fly faster than any jet; his body resists the impact of nearly every weapon. In spite of these abilities, Superman is good, caring, and thoughtful. He fights against evil.** Encourage students to share other examples.

**Now it's your turn to create the ultimate superhero! Find a partner and tell him or her about the abilities, gifts, and personality your superhero would have.** Allow time for kids to share.

**I'm sure that your imaginary hero is super-amazing. Today we are going to find out about another Superhero who has more super-abilities than we can imagine—and He isn't imaginary!**

### Worship Together (5-15 minutes)

**PRAY:** Lead the children in prayer.

**PRAISE:** Select worship songs appropriate for your learners and for this lesson topic.

#### Suggestions for entire Trail 1

Traditional: *Jesus Loves Me, This I Know* (Warner); *What a Friend We Have in Jesus* (Scriven)

Contemporary: *Jesus What a Savior* (Housefires); *Champion* (Bryan & Katie Torwalt)

Kids Worship: *One Way (Live)* (Hillsong Kids); *One in a Million* (Elevation Church Kids)

### Suggestions for Trail 1.1

Traditional: *Fairest Lord Jesus* (Crusader's Hymn); *Tell Me the Story of Jesus* (Crosby)

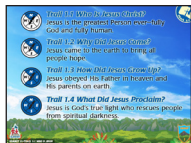
Contemporary: *All in All* (AntiochLIVE); *Jesus What a Savior* (Housefires)

Kids Worship: *Epic Love* (North Point Kids); *One in a Million* (Elevation Church Kids)

**GIVE:** Collect the kids' offering.

## Spark Interest (5-15 minutes)

**INTRODUCE TRAIL 1:** We're starting out on another new trail together. Along this trail, we'll identify Jesus as God's special Messenger who taught people how to *really live*:



**Trail 1.1 Who Is Jesus Christ?**—Jesus is the greatest Person ever—fully God and fully human. *[show slide]*

**Trail 1.2 Why Did Jesus Come?**—Jesus came to the earth to bring all people hope. *[show slide]*

**Trail 1.3 How Did Jesus Grow Up?**—Jesus obeyed His Father in heaven and His parents on earth. *[show slide]*

**Trail 1.4 What Did Jesus Proclaim?**—Jesus is God's true light who rescues people from spiritual darkness. *[show slide]*

**PRESENT THE OBJECT LESSON:** A jar of bugs illustrates why God became human—to communicate directly to us and to relate completely with us. **Supplies:** clear, glass jar with live insects, grasshoppers, or worms

Before class, put several live insects, grasshoppers, or worms in a clear, glass jar.



As you show the jar, tell students about the specimens you have collected. Then pretend to communicate with the bugs. Ask them how they are doing. Tell them to follow simple instructions: roll over, sit up, go to sleep, etc. In exasperation say, **These bugs don't even know I exist. I am way too big. They don't understand a word I am saying. They don't know I am part of their world at all. I control their fate—life or death—and they don't seem to care!** If time allows, pass the jar around and invite the children to try to communicate to the bugs. *[show slide]*

**I need your help. Do you know of some way to get these bugs to understand me?** Encourage responses. **The only way these bugs will ever “get it” would be for me to become one of them. Think about it—that is exactly what God did with us! God in heaven decided to become a human being so we could understand Him and find out what He is really like. God became a human being, and His name is Jesus!**

## Explore Scripture (20-30 minutes)

**SHARE THE “BIG IDEA”:** Jesus is the greatest Person ever—fully God and fully human.

**INTRODUCE TRAIL 1.1:** Jesus is the ultimate Superhero. Listen to this partial list of a few of His roles:

- **He is Creator.** Jesus forms everything from nothing—for His ultimate glory.
- **He is King.** Jesus reigns over all creation from His heavenly throne.
- **He is Commander.** Jesus leads valiant armies of angelic warriors.
- **He is Priest.** Jesus ministers to the needs of all people.
- **He is Deliverer.** Jesus rescues His followers from Satan's enslavement.

**TEACH THE BIBLE LESSON—JOHN 1:1-18****#1: JOHN 1:1-5**

**Many Old Testament promises prepared God's people for Jesus' coming. But those passages about the Messiah didn't always make sense. Some character traits of the Messiah described a human being. Other passages described the Messiah as a supernatural being. These promises confused many people. But when Jesus arrived, He cleared up the mystery.** Read/explain John 1:1-5. *[show slide]*

- 1:1-2—**What do these verses say about "the Word"?** (The Word existed before "the beginning" (creation); the Word is God; the Word is "He" (person); the Word existed in the beginning with God.)
- 1:3—**How did the Word participate in the creation of the universe?** (The Word created everything that exists.)
- 1:4—**How does the Word help people?** (The Word gives life to everything; the Word brings light to everyone in darkness; the Word has life and gives light to all people.)
- 1:5—**Which is stronger: light or darkness? Why?** (Light overcomes darkness; the darkness cannot extinguish God's light.)



**Summary #1: The living Word, the eternal God who created all things, brought light and life into the darkness.**

**Truth #1: God identifies Himself as the eternal Word who spoke life into existence.**

**Question #1: How long can you exist without God?**

**Application #1: God gave you life—so shine out for Him! *[show slide]***

**#2: JOHN 1:6-13**

**Next, we will see how people responded to the Messiah.** Read/explain John 1:6-13.

- 1:6-8—**Who was God's messenger to tell people about the Light?** (John—known as "the Baptizer." Note: John the Baptist and the Apostle John (who wrote this Gospel account of Jesus' life) are two different men.)
- 1:9—**What message did God give John the Baptist to speak?** (John boldly proclaimed that the true Light from God would soon arrive.)
- 1:29-34—**Exactly who is the Light?** (John clearly identifies the Light as "Jesus.") **Jesus declared about Himself, "I am the Light of the world"** (John 8:12).
- 1:10-11—**How did God's people respond to the Light?** (Most Jews rejected Jesus.)
- 1:12-13—**What did God give to those who received the Light?** (People who received the Light were re-born into God's family—becoming His own children.)



**Summary #2: God sent John the Baptist to testify about the coming Light, but the world refused the offer to become His children.**

**Truth #2: Many people reject God's invitation to become His own children.**

**Question #2: Are you a member of God's family?**

**Application #2: Receive God's true Light, Jesus, and you will be reborn as God's own child! *[show slide]***



### #3: JOHN 1:14-18

**Now we'll unpack an amazing truth that everyone in the Old Testament wanted to understand.** Read/explain John 1:14-18.

- 1:14—**What startling transformation did God's Word undergo?** (Jesus became flesh—a human being who lived on earth. Jesus displayed God's glory.)
- 1:15—**What did John the Baptist declare about Jesus?** (He is the great One whom God had promised to send.)
- 1:16-17—**What did Jesus bring to people?** (Jesus brought blessing upon blessing; He demonstrated God's unending love and faithfulness.)
- 1:18—**What did Jesus reveal to people?** (Jesus showed what God is really like.)



**Summary #3: God's Word, Jesus Christ, lived as a human on earth; He showed people God's greatness and glory.**

**Truth #3: Jesus shows people what God is truly like.**

**Question #3: How does God know what you are really like?**

**Application #3: Ask Jesus to show you how amazing God really is! *[show slide]***

**Prayer:** Thank God for sending Jesus to do what no ordinary person could ever do. Ask Him to show you more and more what God is really like.

## SMALL GROUP TIME (20-40 minutes)

Small-Group Leaders discuss the Bible lesson and encourage kids to apply God's truth to their lives.



### ReConnect (5-15 minutes)

**REVIEW THE "BIG IDEA":** Jesus is the greatest Person ever—fully God and fully human.

#### ASK DISCUSSION QUESTIONS:

1. Why is Jesus important to you?
2. What impresses you most about Jesus?
3. What questions do you have about who Jesus is?

### Explore More (Option A—Worksheets/Guidebooks) (10-15 minutes)

Complete the activities together on the worksheet found at the end of this lesson or on page 16 in your **God's Son** Guidebooks.

### Explore More (Option B) (10-15 minutes)

This problem-solution activity shows kids that the Bible will help guide them through life. **Supplies:** nonfiction books, including the Bible

Ask everyone to sit on chairs or on the floor. **Today we learned that Jesus is fully God and fully human. Because God created people in His own image, we are able to demonstrate some of the same qualities that Jesus has. Other abilities are completely beyond our reach! I am going to read a list of qualities that are all true about Jesus. When I describe a quality that is also sometimes or partially true about human beings, stand up.**

#### INFINITE:

- **All-Powerful.** Jesus has absolute strength to achieve all that He pleases. *(Never true about humans)*
- **All-Knowing.** Jesus understands everything about everything. *(Never)*
- **All-Present.** Jesus occupies all space all the time; He is everywhere. *(Never)*
- **Eternal.** Jesus lives and lasts forever—never beginning or ending. *(Never: though human beings have a birth date, we will exist forever into the future.)*
- **Free.** Jesus needs absolutely nothing; He is independent and self-sufficient.

#### UPRIGHT:

- **Good.** Jesus emanates moral excellence; He always does what is best.
- **Holy.** Jesus remains separate from sin; He is perfectly pure.
- **Truth.** Jesus reveals what is actual and factual; He cannot lie.
- **Righteous.** Jesus does everything right; He is innocent of any wrong.
- **Just.** Jesus acts honestly and fairly—without prejudice or partiality.

#### MAJESTIC:

- **Light.** Jesus illuminates the darkness; He makes all things visible. *(Never: though humans can create artificial sources of light.)*
- **Life.** Jesus animates every living thing by the energy of His own breath. *(Though humans participate in the creation of children, God breathes life into each one.)*
- **Glorious.** Jesus radiates overwhelming fame and prestige.
- **Awesome.** Jesus instills fear and respect through His magnificent deeds.
- **Wise.** Jesus designs the best plans and discerns the best paths.

**LOVING:**

- **Kind.** Jesus demonstrates genuine concern through thoughtful deeds.
- **Humble.** Jesus exhibits meekness and modesty; He detests pride and arrogance.
- **Gentle.** Jesus nurtures and encourages with tenderness and respect.
- **Faithful.** Jesus stays steadfastly loyal; He keeps every promise forever.
- **Generous.** Jesus gives lavishly from His limitless resources.

**It is amazing to realize how many abilities that God has given to human beings!**

### Inspire Action *(10-20 minutes)*

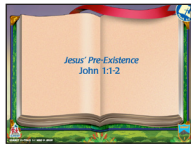
**BE TRANSFORMED NOW:** Take a minute for students to identify one characteristic of Jesus that they need His help to demonstrate in their own lives. (You may want to read through the list again.) After the kids have identified one trait, take time to pray together.

*[Complete the items below in Small Groups OR as you reassemble for Large-Group time.]*

**REHEARSE THE BIBLE VERSE:** (select the Bible translation that you prefer) *[show slide]*

**Trail 1 Key Verse:** *Jesus' Identity*—Colossians 1:13-14 *(same verse for four weeks)*

**Trail 1.1 Verse:** *Jesus' Pre-Existence*—John 1:1-2 *(new verse each week)*



**PRAY TOGETHER:** Invite Jesus to show you more and more about who He really is.

### BE TRANSFORMED AT HOME:

**1. During the next week, invite each family member to identify his or her favorite superhero—real or imaginary. Then talk about how Jesus' qualities and abilities compare with each hero.**

**2. Encourage kids to complete *Trail 1.1* in their *God's Son* Guidebooks during the week. **What is a "river of history"? That's one thing you can find out this week in Trail 1.1. Don't forget to complete the rest of Trail 1.1 with a parent!****

To purchase digital or printed Guidebooks, visit *DiscipleLand.com*.





# WHO IS JESUS CHRIST?



When Jesus walked on earth, He said and did things that amazed—and confused—people.

▼ Read each Bible verse about Jesus and draw a line to the correct activity.



## **HUMAN**

- was tempted to sin •
- became thirsty •
- came to earth as a baby •
- cried when sad •

Matthew 1:21

Matthew 28:20

Luke 2:6-7

Luke 4:1-2

John 11:35

John 19:28

Colossians 1:16

Hebrews 1:6



## **SUPER-HUMAN**

- saved sinful people
- was worshiped by angels
- is everywhere at the same time
- created the universe



Jesus is the greatest Person ever—fully God and fully human.



**Trail 1 Key Verse—Jesus' Identity:** Colossians 1:13-14

**Trail 1.1 Verse—Jesus' Pre-existence:** John 1:1-2