



COMMUNITY FINE ARTS AWARD



PROJECT: **DRAMA**

GOALS

A. DRAMA PRACTICE: Read a favorite kids' storybook dramatically.

B. DRAMA CHALLENGE: Complete one of the drama games.

A. DRAMA PRACTICE

Drama is about using voice, facial expressions, and body language to “act out” a story. A powerful way to convey emotion in a story is through tone of voice. Here are four words: “This pizza is spicy!” You can use tone of voice to make that statement carry surprise, delight, anger, or disappointment.

Practice using your voice as the main storytelling tool. Complete the following steps.

1. Choose your favorite children's book that has a storyline and good characters. Avoid overly simple books.
2. Practice reading the book aloud to yourself. Use your voice to show the emotions of each character. You can even try making different voices for the different characters in the book.
3. Invite one other person to listen to you read the story aloud. Read the story, delivering as much emotion and drama as you can. Make sure to convey the right emotion for each moment.
4. Ask for feedback. See if your audience has any suggestions to make the story more exciting or to use your voice in a more interesting way.

B. DRAMA CHALLENGE

Games and activities can help stir the imagination and hone your acting skills without having to memorize lines. Chose one of the following drama games to complete with a two friends or family members. Work as a team.

Option 1—Soundtrack

Have an adult or family member play one instrumental song from a movie soundtrack. The music will help set the emotion of the scene; your job is to come up with the three-minute story line.

1. Listen to the soundtrack musical number one time. While you listen, think about what the music sounds like. Does it sound like a battle is taking place, an adventure is underway, or a mystery is solved?
2. Listen to the music a second time, and work with your team to brainstorm your storyline. Write down your ideas.
3. Now play the music a third time, and act out your scene so it fits the music.
4. Once you have rehearsed and practiced a few times, you are ready to “perform” your drama for a family member or adult. Play your song and act out your scene.
5. Ask if your audience could tell what was going on in your story!

Option 2—Sort of Superheroes

Create three imaginary superhero characters with their own super abilities. You can give them abilities that are weird and random, or ones that are extremely useful. Create a costume for each character using normal household objects and dress up clothes you have. Choose one of the following ways of acting out your “Superhero Scene” (with or without help from friends).

- Create a 5-minute scene of the three superheroes working together to rescue a cat that is stuck in a tree.
- Create a 5-minute scene that shows how each of the superheroes got their starts.
- Create a 5-minute scene of the three superheroes fighting and defeating a notorious villain.

Option 3—Pick Three! (Adapted from “Teach Kids Drama Stuff” Drama Games)

You will need to combine three random elements to make a story. You will have the location, a random thing or person who is an element of your story, and a resource or problem to solve. With these three categories, you need to come up with a creative way of using all them all together (with or without help from friends).

1. Randomly choose something from the first category. Repeat for the second and third categories.

Location

- | | | |
|---|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> tent | <input type="checkbox"/> pizza shop | <input type="checkbox"/> race car |
| <input type="checkbox"/> car wash | <input type="checkbox"/> zoo | <input type="checkbox"/> sleeping bag |
| <input type="checkbox"/> garden | <input type="checkbox"/> bathroom | <input type="checkbox"/> tunnel |
| <input type="checkbox"/> school classroom | <input type="checkbox"/> pig pen | <input type="checkbox"/> Disneyland |

Random Object

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> shovel | <input type="checkbox"/> newspaper | <input type="checkbox"/> stolen car |
| <input type="checkbox"/> spider | <input type="checkbox"/> rolling pin | <input type="checkbox"/> text book |
| <input type="checkbox"/> bomb | <input type="checkbox"/> pair of crutches | <input type="checkbox"/> time machine |
| <input type="checkbox"/> bag of peanuts | <input type="checkbox"/> live fish | <input type="checkbox"/> wet towel |

Problem or Situation:

- | | |
|--|--|
| <input type="checkbox"/> Birthday celebration takes place | <input type="checkbox"/> <i>Tarzan</i> is being filmed |
| <input type="checkbox"/> A large animal escapes from the zoo | <input type="checkbox"/> A robbery takes place |
| <input type="checkbox"/> Something catches fire | <input type="checkbox"/> The Olympics Games are taking place |
| <input type="checkbox"/> A flock of pigeons invades | <input type="checkbox"/> A contagious disease runs rampant |
| <input type="checkbox"/> A thunderstorm starts | <input type="checkbox"/> A flash mob is dancing outside |
| <input type="checkbox"/> A person collapses near you | <input type="checkbox"/> Secret passage opens up near you |

2. Write down your three words or phrases from location, random, and problem or situation.
3. Work together to create a dramatic scene that links all three things.
4. Perform your scene for a parent or family member.



RESEARCH MORE

- Complete **Hobbies: Puppetry** for more.
- *Teachkidsdramastuff.com*
- *101 Drama Games for Children* by Paul Rooyackers
- *101 Drama Games and Activities* by David Farmer
- *More Theatre Games for Young Performers* by Suzi Zimmerman
- *101 Improv Games for Children and Adults* by Bob Bedore

*My child has successfully completed the Project Goals for the topic–**Drama**.*

Adult Signature: _____ Date: _____

(Complete SIX projects to earn your FINE ARTS award)