



COMMUNITY **CITIZENSHIP** AWARD



PROJECT: **MY COUNTRY**

GOALS

A. COUNTRY HISTORY: Research and present the history of your country's origin.

B. COUNTRY CULTURE: Complete one option.

A. COUNTRY HISTORY

Every country is rich with history, traditions, and culture. Learn the story of how *your* country was founded and how it grew.

Step 1—Choose the Country to Research

Choose your current country or birth country to research. Also, if you are a second generation citizen, you may choose the country from which your parents or grandparents originated.

Key Terms

- immigration:* To move and settle in a new country, and become a permanent resident or citizen.
- first generation:* The first family members to immigrate to a new country.
- second generation:* The children of the first generation family that immigrated.
- citizen:* A person who has the government-granted right to live, vote, and work in a country.

Step 2—Research Your Country

Visit your local library and ask the librarian for a great book on the founding of your country. Use the below questions to help guide your research. (*See also "Research More."*)

1. How and why was your country started?
2. Who were key characters in the founding of your country?
3. Were there any major battles fought in your country?
4. When did your country create its government and boundaries that are currently used today?
5. If you had to explain the start of your country to others in one minute—what would you say?

Step 3—Share Your Findings

Share what you have learned with a parent or guardian. Give a "one minute summary," giving an overview of all you learned from your reading.



B. COUNTRY CULTURE

Choose one of the four following options to help you learn about your country's culture.

Option 1—Holiday Presentation

Lookup all the major holidays for your country. Pick one major Christian holiday and one major country-wide holiday to research. Include foods used, common games, traditional celebration activities, songs, and decorating habits. Include the date of the holiday!

Make a photo collage, poster collage, or slide show of various ways your family has celebrated at least one of those two holidays you have just researched. Make sure to show examples of the following:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Games | <input type="checkbox"/> Church Activities |
| <input type="checkbox"/> Activities | <input type="checkbox"/> Decorations |
| <input type="checkbox"/> Songs | <input type="checkbox"/> Food |

Option 2—Languages Spoken

Your country has an official language, but many other languages are spoken in the cities and neighborhoods your nation. Take time to learn how to say all of the following phrases in another language commonly spoken in your land. They may be languages such as Spanish, French, German, Japanese, Mandarin, or Cantonese just to name a few.

- | | |
|--|---|
| <input type="checkbox"/> Hello | <input type="checkbox"/> Excuse me |
| <input type="checkbox"/> Goodbye | <input type="checkbox"/> What is your name? |
| <input type="checkbox"/> Thank you | <input type="checkbox"/> My name is _____. |
| <input type="checkbox"/> You are welcome | |



Option 3—“My Way of Life” Video

Create a video showing the “way of life” in your country. Imagine someone who has never visited your country is watching this—what would want to show them in your video?

- Record the eating, schooling, and other habits of people in your country, as well as information about places to visit in the country.
- Narrate the video, or shoot scenes of you explaining the culture in between video shots of examples.

Editing Tips

- The family computer may have iMovie or Windows Movie Maker to edit your video.
- Avoid attempting to shoot video in one take; this is challenging since many unforeseen things will interrupt your take, making editing necessary.
- Add text to a video scene to help explain the point you are making.

Option 4—National Anthems

Learn the words of your country’s national anthem.

- Print out the words and practice saying them out loud so you know each phrase.
- Locate the music to your national anthem.
- Play the anthem and sing along in order to memorize the melody!

RESEARCH MORE

To research US History:

- *The Light and the Glory for Young Readers (1492-1787)* by Peter Marshall
- *Children’s Encyclopedia of American History (Smithsonian)* by David C. King
- *The American Story: 100 True Tales from American History* by Jennifer Armstrong

My child has successfully completed the Project Goals for the topic—My Country.

Adult Signature: _____ Date: _____

(Complete SIX projects to earn your CITIZENSHIP award)