



# HOME PERSONAL CARE AWARD



## PROJECT: **MANNERS**

### GOALS

**A. MANNERS RESEARCH:** Determine **manners** for a chosen setting.

**B. MANNERS PRESENTATION:** Present your findings to a family member.

---

### **A. MANNERS RESEARCH**

Each aspect of life has customs and manners that help us treat others with respect. For example, it would be impolite to unwrap someone else's birthday gifts at his or her party. At a formal dinner, you should place the cloth napkin on your lap, but at a fast food restaurant no one may care where you place your napkin.

#### **Part 1—Choose a Setting to Research**

Each country and culture has rules of behavior that are slightly different. For example, in the United States it would be rude to cut in line, but in other cultures that cutting in line is acceptable and part of normal shopping behavior. Your task is to find as many of the “unwritten” rules of politeness and conduct in one setting of your choice. Choose from the following:

- Conversation:* When interrupting, trying to get someone's attention, stating your opinion, or asking a question; what are common ways of doing these that are kind and polite?
- In a restaurant:* What manners are common in a sit-down restaurant?
- On a school bus:* What codes of conduct apply for loudness, conversations, safety, and playing games?
- At a friend's house:* What manners do you use for a play date or meal?
- At the store:* How should you act when you see something you want? How should you treat your parent in a store? What are ways to respect other people shopping?
- At your own dinner table:* What manners are expected at your home dinner table?
- On the playground:* How should you wait your turn? Treat other people? Talk to an adult if there is a problem with a student?

#### **Part 2—Research Your Setting**

Interview an adult authority in your chosen setting. For example, if you choose the school bus, interview your teacher or bus driver. Find outside resources such as manner books at your school or local library. Look also for posted signs, written rules, or verbal instructions. Spend time observing common behavior.

#### **Interview Suggestions:**

1. What does respectful behavior in this environment look like?
2. Are there any official rules of conduct?
3. What things should you avoid doing?
4. What patterns of behavior have you observed?



## **B. MANNERS PRESENTATION**

Create an imaginative and funny presentation to show a family member. If you chose something like a family dinner, present your findings by walking through the proper and respectful dinner behavior at the dinner table before everyone gets started. See below for several ideas to choose from.

### ***Presentation Suggestions***

- Create a poster with “do’s” and “don’ts.”
- Create a video showing how to behave in your chosen setting.
- Walk your family through a simulation of good manners in your chosen setting.
- Take pictures of respectful behavior and make a slide show. Narrate and explain each picture.
- Draw a comic strip showing proper manners in your chosen setting.
- Create a game using notecards and simple pencil drawings. Create a mix of drawings that are “polite” and “not acceptable.” Quiz your audience to see what they know. Whatever they get wrong, teach them the correct answer!

## **RESEARCH MORE**

- *Manners Mash Up: A Goofy Guide to Good Behavior* by Dial Books for Young Readers
- *Manners in the Classroom; Manners at the Restaurant; OR Manners at a Friend’s House* by Terri De Gezell
- *Manners* by Alike

*My child has successfully completed the Project Goals for the topic—Manners.*

Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*(Complete SIX projects to earn your PERSONAL CARE award)*